

List other teachers from your School or School District that you would be willing to mentor related to this project and the project outcomes

Teacher/Counselor's Name: _____ School Name: _____
Subjects Taught: _____
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Subjects Taught: _____
Teacher/Counselor's Name: _____ School Name: _____
Subjects Taught: _____

For the Mississippi Department of Education's new technology curriculum, *Redesigning Education for the 21st Century Workforce: A Plan for Mississippi*, is your school or school district a Phase I or II participant? _____ Phase I _____ Phase II _____ No

Have you been exposed to Blackboard? _____ Yes _____ No
If so, what Blackboard courses have you completed? _____

Work History

Are you presently employed with MSU? _____ If so, when did you start? _____
Have you ever been employed by MSU in the past? ___ From _____ To _____
Are you a retiree of the PERS retirement system? _____

Please complete short paragraphs or short lists of the following:

- A. Educational Background
 - B. Professional Development and Leadership Activities
 - C. Honors and Awards
 - D. Teaching Philosophy
 - E. Why would you like to participate in this summer program? What do you hope to gain from the experience?
 - F. Have you ever participated in a CSMT program? If so, where and when?
 - G. How did you hear about TIME: Technology Initiative in Manufacturing and Engineering?
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Letter of Support

Please have a letter of support from your school's administration (principal or superintendent) that includes the items below sent to us via regular mail to the following address:

Dr. Sandra H. Harpole
TIME: Technology Initiative in Manufacturing and Engineering
P.O. Box 6347
Mississippi State, MS 39762-6347

In order to make this project a success, specifically, we need your principal and superintendent to support activities such as:

- Implementation of materials and lesson plans developed during the summer workshop.
- Opportunities to present this project at staff development sessions.
- Opportunities to mentor fellow teachers related to project outcomes.
- Attendance at two one-day follow-up sessions during the academic school year.
- Classroom observations by project evaluation personnel.