

2013-2014 Gifted Education Program Survey Report

Three online surveys based upon the Mississippi Gifted Program Standards were made available to the following stakeholders: gifted students (grades 2-8) currently receiving services in the Columbus Municipal School District; parents and community members, and school personnel (including teachers, administrators, school board members and other staff) of the Columbus Municipal School District. The surveys were active online from 3/7/14 through 3/28/14. Gifted students completed their surveys in the gifted classroom via the district website with supervision by their gifted teacher. School personnel and parent/community members also completed surveys on the district website. All information received from completed surveys was confidential and anonymous. Information received was analyzed and used to determine strengths and weaknesses of the gifted education program and determine goals and objectives for the 2014-15 school year.

Student Survey

Out of Columbus Municipal School District grades 2-8 gifted eligible students, 304 students responded to the survey. Based on the results of the survey completed, several strengths of the gifted program were identified. According to these results, 98% of students surveyed strongly agree/agree that the gifted program includes activities/lessons in visual and performing arts. Results also showed that 97.67% of students surveyed strongly agree/agree that the gifted program has a wide variety of materials and supplies for the gifted students. Additionally, 99% of the students surveyed strongly agree/agree that it is important for the school to continue the gifted program.

Based on the results of the survey completed, several areas for improvement of the gifted program were identified. According to these results, 5.67% of the students surveyed disagree/strongly disagree that the gifted program is based on student needs and interests. Results also showed that 4% of students surveyed disagree/strongly disagree that the gifted program has a positive influence on the attitudes of gifted students. Additionally, 3.67% of the students surveyed disagree/strongly disagree that the gifted program allows them to explore different careers.

School Personnel Survey

Out of Columbus Municipal School District personnel, 86 teachers, administrators, and other school personnel responded to the survey. Based on the results of the survey completed, several strengths of the gifted program were identified. According to these results, 97.56% of the school personnel surveyed strongly agree/agree that the gifted program provides a qualitatively different curriculum based on students' individual needs, interest, and learning styles. Results also showed that 95.12% of the school personnel surveyed strongly agree/agree that the gifted program provides a differentiated program of instruction to include career exploration/life skills and visual/performing arts. Additionally, 93.9% of the school personnel surveyed strongly agree/agree that the gifted program provides activities and/or training to meet the socio-emotional needs of gifted students. Of the school personnel surveyed, 93.93% strongly agree/agree that it is important for the school to continue the gifted program.

Based on the results of the survey completed, several areas for improvement of the gifted program were identified. According to these results, 37.81% of the school personnel surveyed disagree/strongly disagree that there is adequate funding to support the needs of the gifted program. Additionally, 20.73% of school personnel surveyed disagree/strongly disagree that materials pertaining to gifted education are available to other school personnel and 18.29% disagree/strongly disagree that the gifted program provides activities and/or training to meet the needs of at-risk or underachieving gifted students.

Parent Survey

Out of the Columbus parent and community members, 57 responded to the survey. Based on the results of the survey completed, several strengths of the gifted program were identified. According to these results, 93.88% of parents/community members surveyed strongly agree/agree that the gifted program is based on students' individual needs, interests, and learning styles. Additionally, of the parents/community members surveyed, 91.84% strongly agree/agree that the gifted program includes activities/instruction in career exploration/life skills and visual/performing arts. Of the parents/community members surveyed, 95.92% strongly agree/agree that it is important for the school to continue the gifted program.

Based on the results of the survey completed, several areas for improvement of the gifted program were identified. According to these results, 27.67% of the parents/community members surveyed disagree/strongly disagree that parents are encouraged to refer students for the gifted program. Additionally, 16.32% of parents/community members surveyed disagree/strongly disagree that the gifted program staff communicates with parents on a regular basis and that written information about the gifted program is provided to parents and the community.

Survey Summary

Based on the results of the survey, the CMSD gifted program (S.P.I.R.I.T.) has the following strengths as identified by various stakeholders:

- The CMSD gifted program provides a qualitatively different curriculum based on students' individual needs, interest, and learning styles.
- The CMSD gifted program includes activities/instruction in career exploration/life skills and visual/performing arts.
- The CMSD gifted program has a wide variety of materials and supplies for the gifted students.
- The CMSD gifted program provides teachers and staff with activities and/or training on the gifted referral process and meeting the socio-emotional needs of the gifted students.
- It is important to students, school personnel, parents and community members for the school to continue the gifted program.

Based on the results of the survey the gifted program has the following areas needing improvement as identified by various stakeholders:

- Some gifted students surveyed indicated that the gifted program does not allow them to explore different careers.
- Some gifted students surveyed indicated that the gifted program is not based on their needs and interests.
- Some gifted students surveyed indicated that the gifted program does not have a positive influence on the attitudes of gifted students.
- Some school personnel surveyed indicated the gifted program is not providing activities and/or training to meet the needs of at-risk or underachieving gifted students.
- Some school personnel surveyed indicated that there is not adequate funding to support the needs of the gifted program.
- Some school personnel surveyed indicated that materials pertaining to gifted education are not available to other school personnel.
- Some parents/community members surveyed indicated that parents are not encouraged to refer students for the gifted program.
- Some parents/community members surveyed indicated that written information about the gifted program is not provided to parents and the community.
- Some parents/community members surveyed indicated that the gifted program does not communicate with parents on a regular basis.

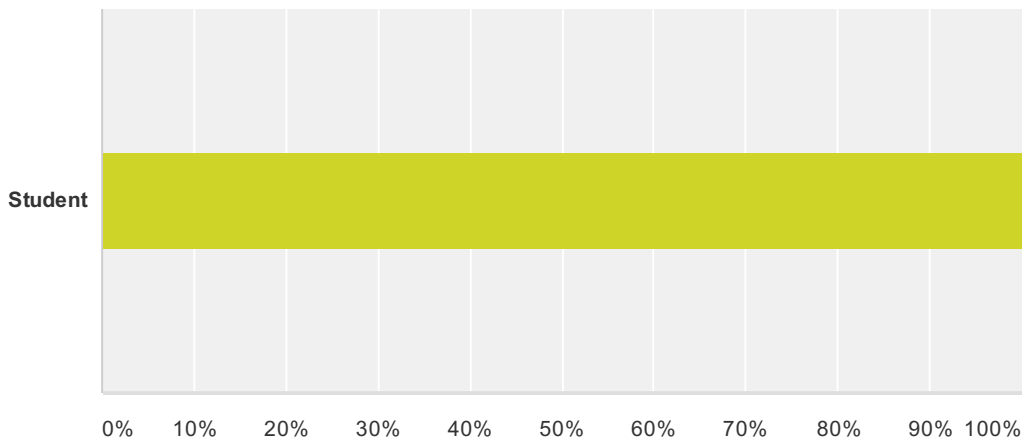
Action Plan

- In order to ensure that gifted students explore different careers, gifted teachers will utilize interest inventories to assess career interest and use this information in lesson plans. Additionally, speakers and mentors from the community will supplement lessons focused on career exploration and life skills.
- In order to facilitate effective management of gifted resources, gifted personnel will work with school administrators to ensure that gifted funds (EEF money and gifted fees collected from parents) are earmarked within the activity funds of the schools and are used for gifted materials/programs. Additionally, gifted personnel

- will create a gifted inventory at each school with a checkout list to enable school personnel to have access to gifted resources/materials.
- In order to meet the needs of at-risk or underachieving gifted students, staff development will be conducted at each school on at-risk or underachieving gifted students. Additionally, gifted program teachers may receive training on identifying and meeting the needs of at-risk or underachieving gifted students.
 - In order to increase communication with parents and to encourage parents and teachers to refer students for the gifted program, gifted teachers will send newsletters on a regular basis to keep parents and teachers informed. Gifted teachers will also disseminate information about the referral process to school personnel and parents through staff development, newsletters and brochures assuring that all stakeholders including parents are aware of the process of referral for the gifted program. In addition, the district website will inform the public that referrals are accepted from students, parents, teachers, and any other individual who may think a child would qualify for the gifted program.
 - In order to better meet the needs and interests of gifted students, gifted teachers will utilize interest inventories to assess interests and utilize this information in lesson plans. Doing so should also help the gifted program have a positive influence on the attitudes of gifted students.
 - In order to provide parents with written information about the gifted program, gifted teachers will disseminate the gifted program handbook at the beginning of the school year to students/parents and to new students/parents throughout the year. The gifted teachers will also schedule a beginning of the year conference with all parents of new students to discuss the assessment team report and to obtain permission for placement in the program.

Q1 Your primary role in completing this survey is as a

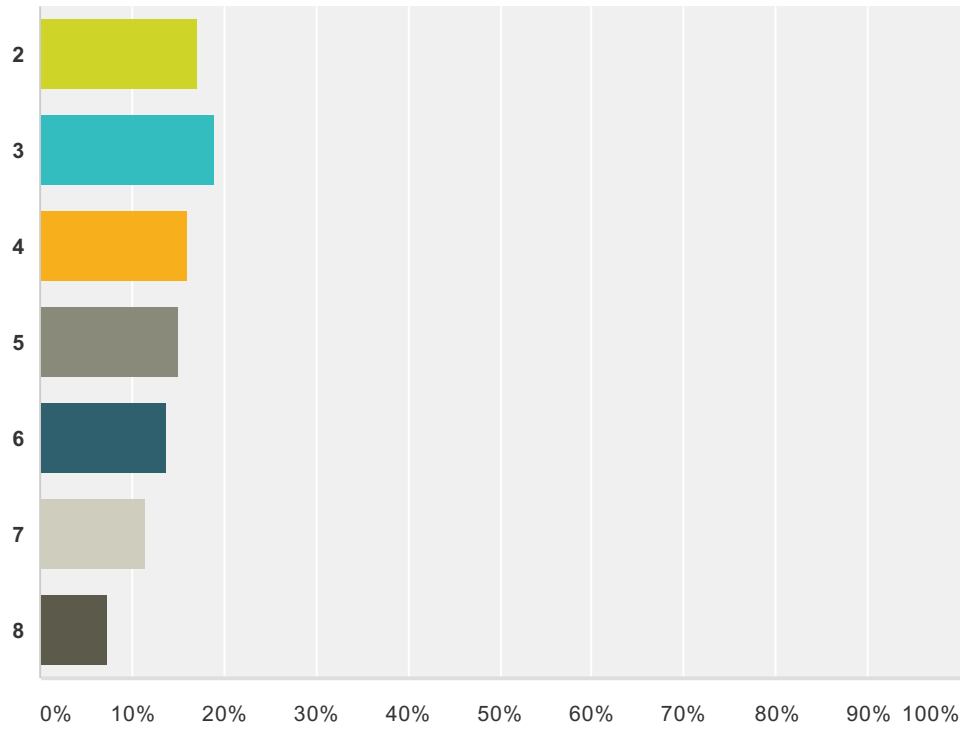
Answered: 304 Skipped: 0



Answer Choices	Responses
Student	100.00% 304
Total	304

Q2 Identify your grade level.

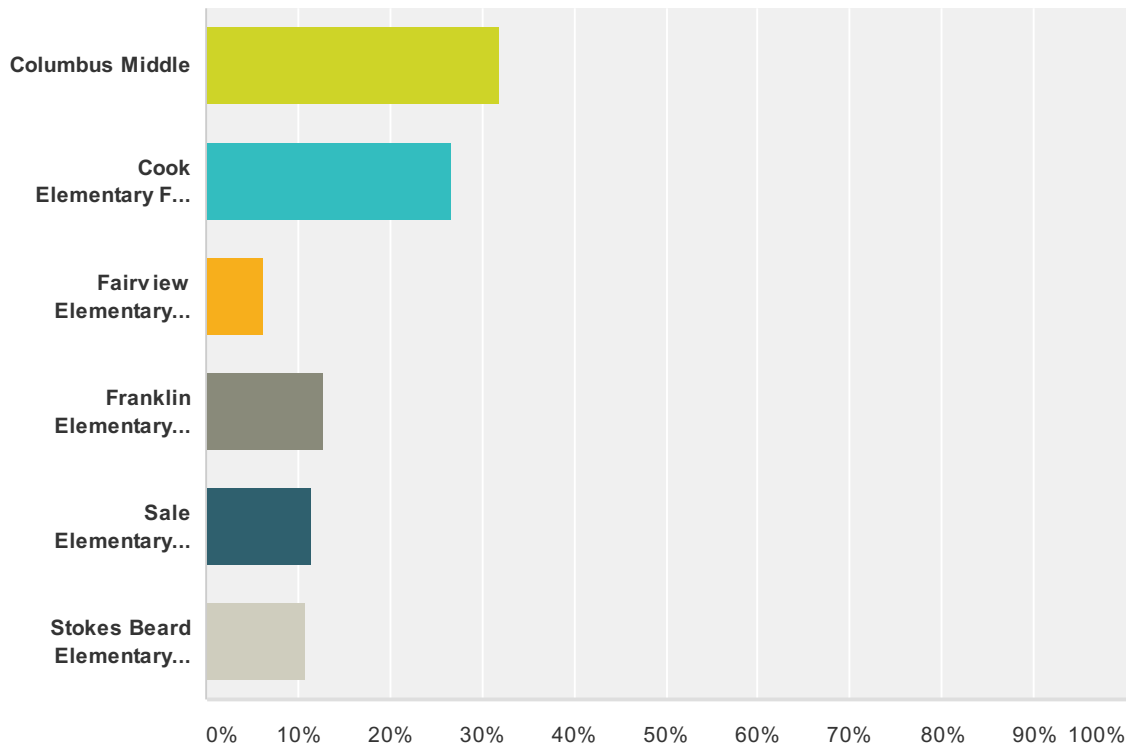
Answered: 304 Skipped: 0



Answer Choices	Responses
2	17.11% 52
3	19.08% 58
4	16.12% 49
5	15.13% 46
6	13.82% 42
7	11.51% 35
8	7.24% 22
Total	304

Q3 Identify your school.

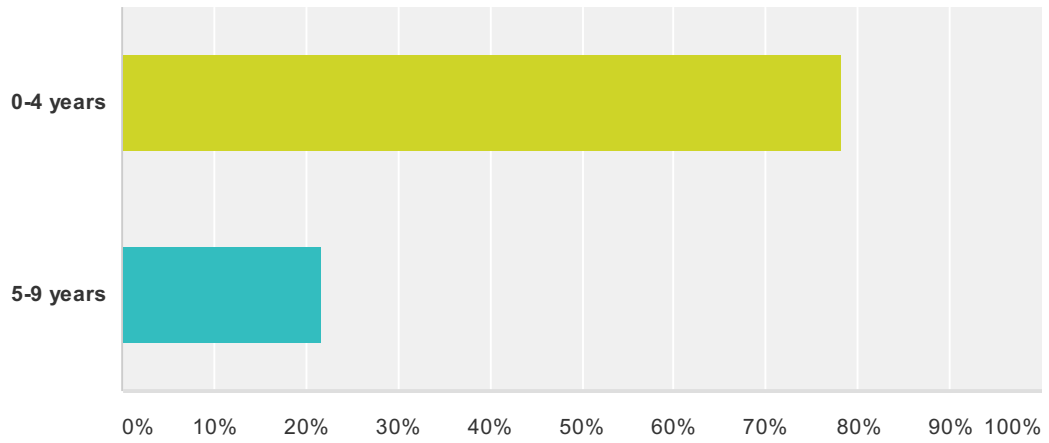
Answered: 304 Skipped: 0



Answer Choices	Responses
Columbus Middle	31.91% 97
Cook Elementary Fine Arts Magnet	26.64% 81
Fairview Elementary Aerospace & Science Magnet	6.25% 19
Franklin Elementary Medical Sciences & Wellness Magnet	12.83% 39
Sale Elementary International Studies Magnet	11.51% 35
Stokes Beard Elementary Technology & Communication Magnet	10.86% 33
Total	304

Q4 How long have you been in the Gifted Education Program (SPIRIT)?

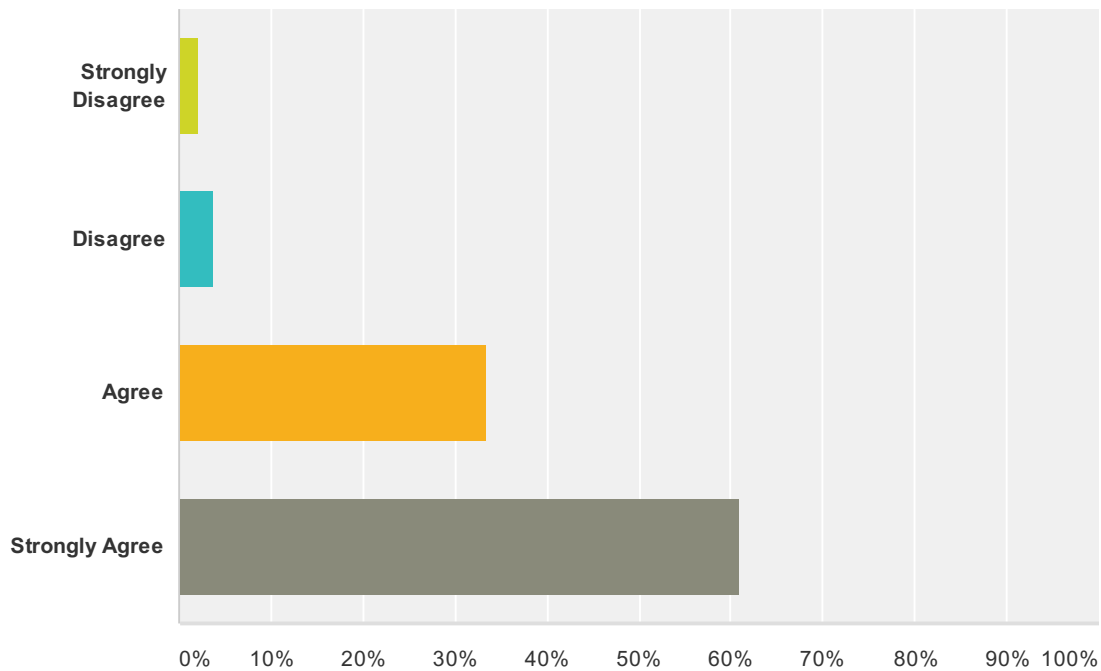
Answered: 304 Skipped: 0



Answer Choices	Responses
0-4 years	78.29% 238
5-9 years	21.71% 66
Total	304

Q5 The gifted program is based on my needs and interests.

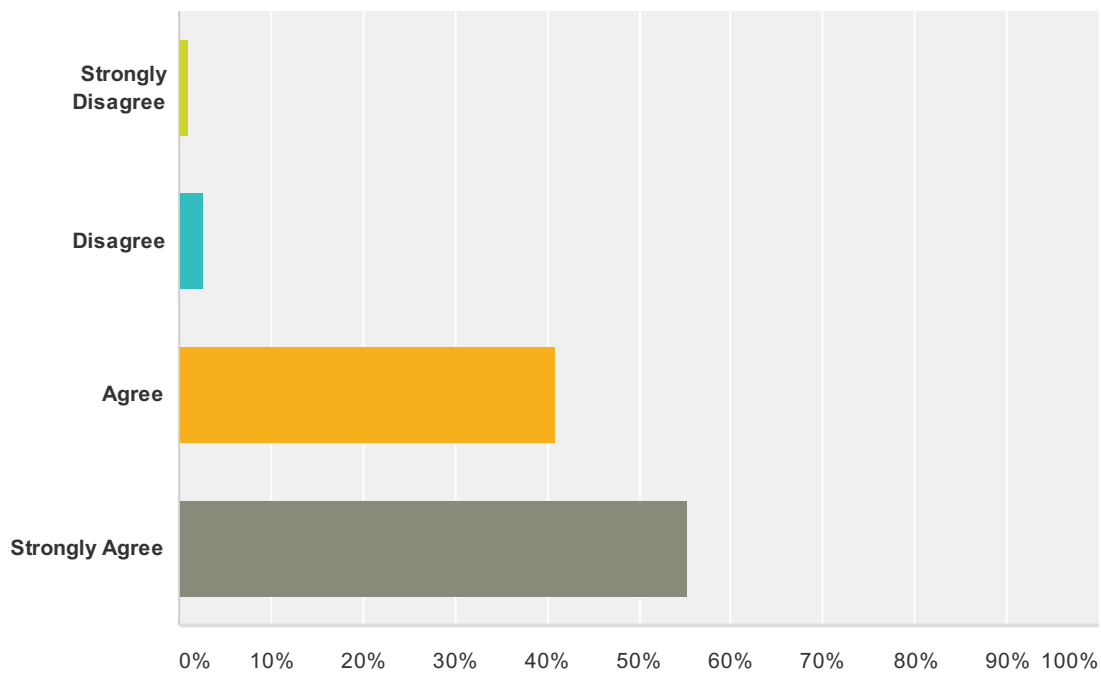
Answered: 300 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	2.00%	6
Disagree	3.67%	11
Agree	33.33%	100
Strongly Agree	61.00%	183
Total		300

Q6 The gifted program allows me to explore different careers.

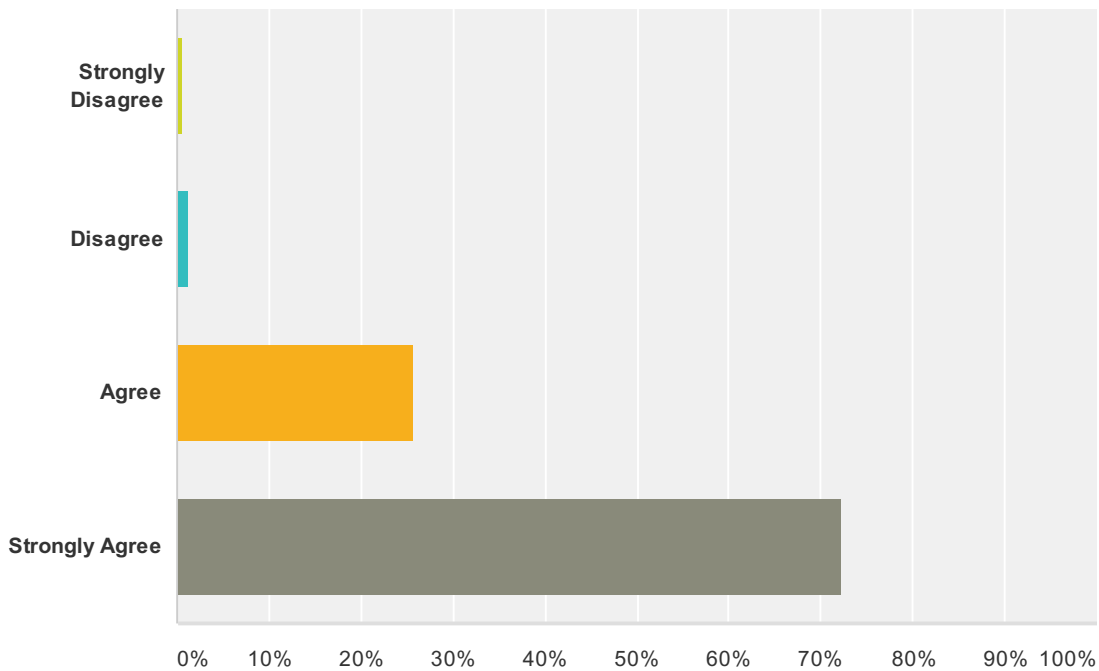
Answered: 300 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	1.00%	3
Disagree	2.67%	8
Agree	41.00%	123
Strongly Agree	55.33%	166
Total		300

Q7 The gifted program includes activities/lessons in visual/performing arts.

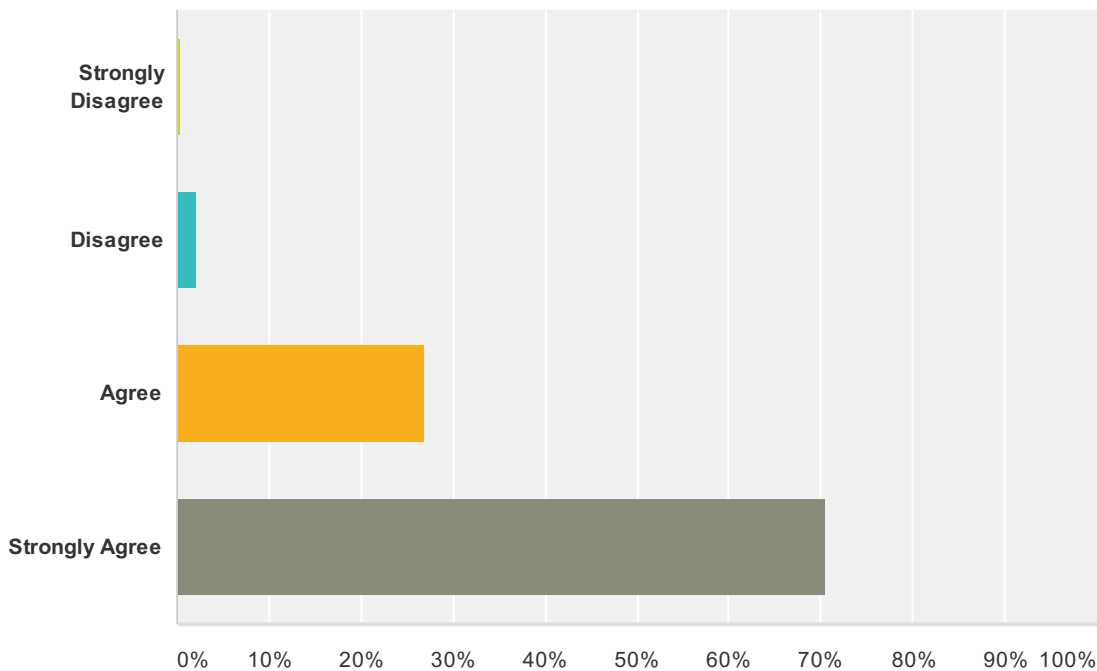
Answered: 300 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	0.67%	2
Disagree	1.33%	4
Agree	25.67%	77
Strongly Agree	72.33%	217
Total		300

Q8 The gifted program has a wide variety of materials and supplies for the gifted students.

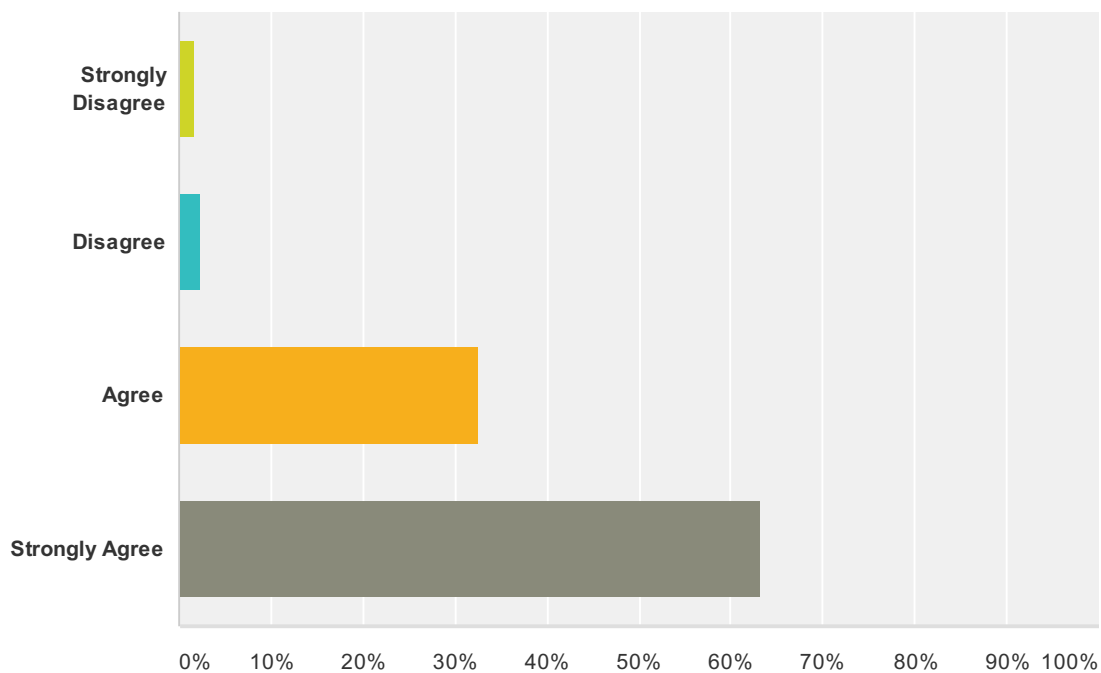
Answered: 300 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	0.33%	1
Disagree	2.00%	6
Agree	27.00%	81
Strongly Agree	70.67%	212
Total		300

Q9 The gifted program has a positive influence on the attitudes of gifted students.

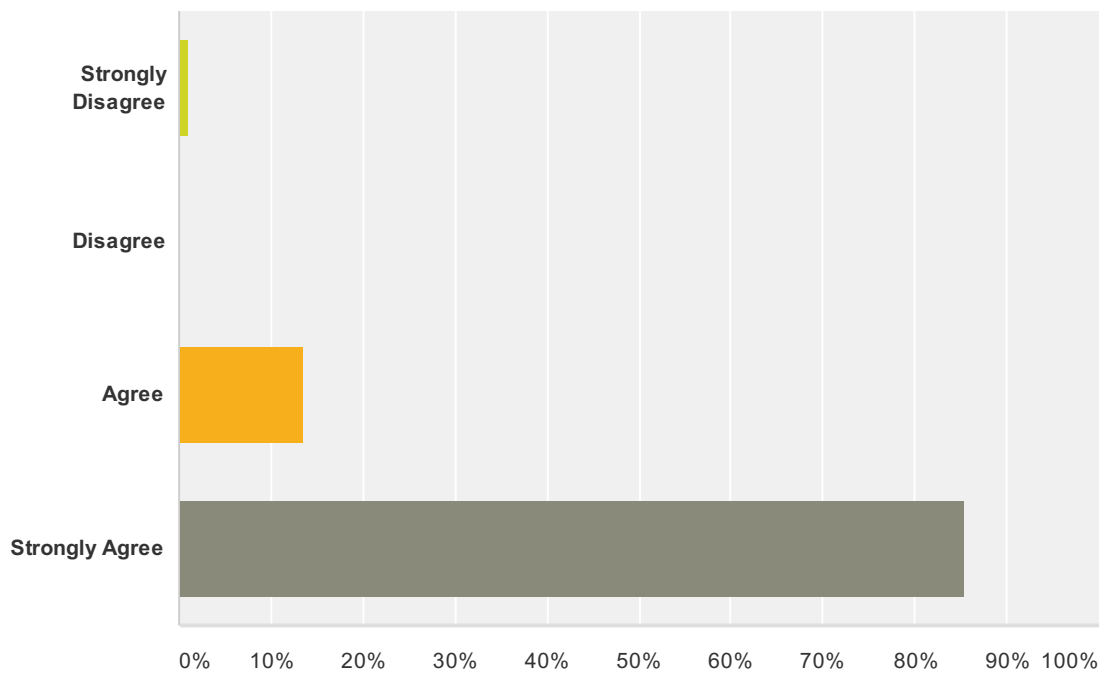
Answered: 300 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	1.67%	5
Disagree	2.33%	7
Agree	32.67%	98
Strongly Agree	63.33%	190
Total		300

Q10 It is important for the school to continue the gifted program.

Answered: 300 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	1.00%	3
Disagree	0.00%	0
Agree	13.67%	41
Strongly Agree	85.33%	256
Total		300

Q11 Please provide any suggestions, comments, or feedback regarding the Gifted Ed program.

Answered: 169 Skipped: 135

#	Responses	Date
1	i think spirit should continue for many years	3/26/2014 8:11 AM
2	Mrs. Collins said this is confadenual so i can say anything i want to say. my best friend hates SPIRIT but I love spirit and just pretend that I dont like it. I like making good grades but i don't want sarah to know that. I could not do di because i got in trouble in another class. the kids doing DI have so much fun. I doing a project on drugs in my family. Mrs. Collins suggested I do something like the ballet or shopping or Barbies or something she thought would be fun for me. i told her alot of people i know does drugs so she said that this project could be anything i want it to be. i do not like doing projects but I did get to do economic summit and go to Jackson. i lemed about pyramids and Egypt and the economy for that country. we did not place in anything but i dressed up like cleopatra and had a snake called a ass.	3/25/2014 10:03 AM
3	it good and it aint bad.....haha	3/25/2014 10:03 AM
4	SPIRIT is for winners and I be a winner!!!!	3/25/2014 9:56 AM
5	I like Mrs. Collins but I had her for spirit every year since second grade except for when I was in sixth grade. some of the other kids had more than just two teachers but i didn't. i guess it is good that she knows me but she also has my momma's phone number and she calls her too much. my other teachers don't call my momma about every little thing i do that she thinks is wrong. She say i roll my eyes at her but i dont. she say she loves me but she just want to get me in trouble with my momma. i really don't like doing all this work. it is too much work. she wont let me do my work at home and i dont like that. I want to do my work at home. i am made at Mrs. Collins today but tomorrow i might not be mad. she be mad if she read this and she will say she is sad but what she really means is that she be mad. my momma wont let me take two PE classes and i don't want to take spirit in 8 grade.	3/25/2014 9:55 AM
6	spirit is kind of good but it is really too myuch work to do	3/25/2014 9:48 AM
7	spirit is better than running laps in pe.	3/25/2014 9:47 AM
8	I don't have anything to say. I like everything. I don't hate anything	3/25/2014 9:46 AM
9	I like going to philadelphia to compete in DI. I liked going to Jackson to compete in economic summit. I do not like vocabulary words. MY DI TEAM really rocks and I am gonna like going to Tennessee for a week cuz I KNOW we gonna win on april 5.	3/25/2014 9:45 AM
10	SPIRIT helps me with all my other classes . I don't really like writing paragraphs and doing the vocabulary but Mrs. Collins gives us fun topics and really cool words to define and use in our vocabulary so that helps me. I really like doing DI and all the different parts. I like using power tools and I like it that the project is done however my team wants it to be done and that the teacher can not and does not change things we do. I liked everything about the economic summit and going to competitions. I am glad I am in SPIRIT because it makes me feel special because I don't do sports and I am not in band and I don't get parts in the play. I really don't have many friends from my school because my friends from church are home-schooled but when I am in spirit it seems like we are all friends. I love Mrs. Collins and last year I loved Mrs. Wheeler. I love columbus middle school but wish i had more friends.	3/25/2014 9:43 AM
11	everything is good and i like everything ---- wel----- maybe not the tests because vocabulary is kind of hard but somehow even low grades dont show so low on the report cards because we have so many other grades	3/24/2014 5:33 PM
12	SPIRIT is the best class of the day. I like coming third period so that I can be with the good kids	3/24/2014 5:29 PM
13	What i like bout spirit: 1) the trips we go on	3/24/2014 5:03 PM
14	I like spirit because it has helped me become a better thinker, and think things through	3/24/2014 4:56 PM

Gifted Ed - 2014 Student Survey

15	Keara Williams is my name and I really love spirit so much. I love doing all of the challenges we in this class.	3/24/2014 4:55 PM
16	I like spirit because its a fun and higher learning class	3/24/2014 4:51 PM
17	I love spirit! No PROBLEMS!	3/24/2014 4:51 PM
18	Nothing is bad. I love the way Mrs. Collins teaches the class. I also love DI and Instant Challenges.	3/24/2014 4:49 PM
19	Mrs. Collins is awesome/Spirit is awesome	3/24/2014 4:48 PM
20	Mrs. Collins is da BOMBBBBBB!!	3/24/2014 4:47 PM
21	I love spirit. I love doing DI because it is challenging and it gives you a chance to make new friends who think the same way I do.	3/24/2014 4:46 PM
22	I have no negative feedback and a lot of positive feedback about this class. I love DI and Economic Summit and pretty much everything we do in this class	3/24/2014 4:44 PM
23	I LOVE DI and I really love our spirit teacher! Other than that, I have no comment.	3/24/2014 4:42 PM
24	I have no negative feedback and a lot of positive feedback about this class. I LOVE DI and Economic Summit and pretty much everything we do in this class.	3/24/2014 3:26 PM
25	I love going to spirit at the end of the day. It is awesome. I get to express and enjoy myself everyday when I am there. I love learning in spirit! It would be nice to have more space to do stuff! Thank you!!!!	3/24/2014 2:51 PM
26	I HATE vocabulary tests, but I love this class.	3/24/2014 2:35 PM
27	Ms. Collins is cool and I like spirit	3/24/2014 2:32 PM
28	I like SPIRIT because I get to explore new things in Mrs. Collins class in DI because you have to know so many different things in DI and make solutions and then present them to the judges. You have to know how to build stuff and think about alot of different ways to do stuff. You can not get mad if someone on the team does not want to do your idea. You have to learn how to work with alot of people and use your time in a good way. I learned to drill a hole first and then put in the screw to hold it together when you are using narrow wood or cheap wood.	3/24/2014 2:12 PM
29	My favorite thing is to create things for DI. There is nothing that is my least favorite.	3/24/2014 2:07 PM
30	I love Mrs. C.	3/24/2014 2:05 PM
31	The gifted program gives students the opportunity to explore new things and express themselves in their own unique way.	3/24/2014 2:04 PM
32	The least favorite think about S.P.I.R.I.T. is the independent project :(3/24/2014 2:01 PM
33	I think it is a perfect program for talented/gifted students, and it is a wonderful place for me to explore my talent in this class. Mrs. Wheeler is an awesome teacher and so is Mrs. Collins. I would love to stay here for the rest of my gifted school years.	3/24/2014 1:57 PM
34	I really like spirit, and Mrs. Wheeler is a very intelligent spirit teacher!	3/24/2014 1:57 PM
35	I don't dislike anything but I just have no comments.	3/24/2014 1:57 PM
36	Spirit is a great program and I think the school should continue to support the program.	3/24/2014 1:56 PM
37	I like Economic Summit Although your to learn all those stupid vocabulary words. But... it IS SPIRIT. It is to increase your inteletual talent and DI and Mrs. Wheeler	3/24/2014 1:56 PM
38	My favorite thing is coming together in this gifted class and learning new things together as a group and working on the things like the solutions to DI or Economic Summit. My least favorite thing is taking the confusing and complicated tests.	3/24/2014 1:54 PM
39	S.P.I.R.I.T has made a good impact on my life.	3/24/2014 1:51 PM
40	My favorite thing is I get to think critical and learn new things. I do not have a least favorite thing.	3/24/2014 1:50 PM
41	I really like spirit. Sometimes I dislike it but of the time I love it. I have Mrs. Collins. I have no idea what she's talking about most of the time. But the rest of the time, she's awesome and funny. I had Mrs. Dawkins, Mrs. Comwall, Mrs. Wheeler and Mrs. Collins. I HATE THE TEST in here. Mrs. Collins sometimes makes me want to SCREAM but mostly, I LOVE her.	3/24/2014 1:46 PM
42	I like S.P.I.R.I.T.	3/24/2014 1:46 PM

Gifted Ed - 2014 Student Survey

43	Ms.Wheeler is Amazing.	3/24/2014 1:46 PM
44	I like spirit. All of the teachers are my favorite. I really love DI and I hope that go to GLOBAL even though my teams plays a lot. :(3/24/2014 1:43 PM
45	I like spirit because i like the D.I. competition & the economic summit	3/24/2014 1:42 PM
46	I like spirit because I get a whole 55 minutes to get away from all those other kids in my other classes.	3/24/2014 1:40 PM
47	I like Mrs. Collins and Mrs. Wheelers. I don't like cleaning rooms and vocabulary tests.	3/24/2014 1:39 PM
48	Spirit be da bomb!!!!	3/24/2014 1:36 PM
49	I love Spirit! Spirit is the best!	3/24/2014 1:03 PM
50	In my opinion spirit is very important for students. It really helps to express themselves in many different ways. Honestly this is my true opinion.	3/24/2014 1:00 PM
51	I love spirit because it is a great gifted program. From the teachers to fellow students it is great.	3/24/2014 12:58 PM
52	I would love to stay in spirit ,and I love my spirit teacher.	3/24/2014 12:55 PM
53	I really want SPIRIT to keep going on from 6th grade to 8th grade. Mrs. Wheeler is the most awesome SPIRIT teacher ever. Love, Mya Coleman	3/24/2014 12:52 PM
54	I would like to say that it has been a pleasure being in S.P.I.R.I.T. and I would like to continue being in it.	3/24/2014 12:50 PM
55	I love spirit!	3/24/2014 12:48 PM
56	nothing to say bad and i like everything we do	3/24/2014 12:40 PM
57	DI ROCKS. I like doing all the diferent things we have to do so we can win at DI. Mrs. Collins is really strict in DI but her teams always win. I do not like it that our vocabulary tests are kind of hard. I also think if you go to ISD more than one time then you can not be in spirit because most of the kids behave in spirit and it is irritating to be in the room with those that don't.	3/24/2014 12:38 PM
58	My favorite thing we did in elementary school was a Fairview and Mrs. Collins was my teacher then too. We made Indian Hogan Houses to use as a secret box and I still have mine. Then I had Mrs. Heatherly and she taught me how to play Chess. Then I had Mrs. Wheeler and everyone loves her class because she did fun things and let us paint. Last year and this year, I have Mrs. Collins again. I want to go to GLOBAL so bad --- my team qualified last year but we were snarky and weren't prepared and Mrs. Collins decided too much money to spend when some of the team really had not done much work. BUT--- this year I PLAN TO GO TO GLOBALS because my sister did when she was in 8th grade with Mrs. Collins. Thank you for giving us the SPIRIT class so we can do DI. The thing I do not like is that every time we take a letter home to our parents, if we forget to bring it back signed, then she takes off points from our weekly grade in responsibility chores.	3/24/2014 12:35 PM
59	I L O V E SPIRIT. I love Mrs. Dawkins. I love Mrs. Wheeler. I love Mrs. Collins.	3/24/2014 12:28 PM
60	I went to Annunciation so my answer at the top of the page is shorter years than Jonas but going to Annunciation is like being in a gifted program. My favorite thing to do is Destination Imagination and i have been to GLOBAL and I am working hard to go again. My least favorite thing in SPIRIT is that Mrs. Collins makes us write TOO MUCH. We do these paragraphs and she is so strict when she grades them. I know how to write so I mostly get 100's but a lot of the kids don't. I like it that it is a class where we can just kind of hang out and work on the projects and no one is ever screaming at us. She will NEVER NEVER NEVER let us chew gum but sometimes she lets us have a snack as long as it is not gum. My brother had Mrs. Collins and they could not chew gum either. Overall, though, I think spirit is the best class and I like to more than anything except for playing football which is actually my favorite thing to do.	3/24/2014 12:27 PM
61	i was in spirit at Sale and had Mrs. Dawkins but only for a month and moved to georgia but then i came back here this year and mrs. collins let me come back to spirit. i am so glad i did because i really liked all that stuff we did with the economnic summit and i learned alot of stuff about india. i competed saturday in my first di and i was surprised . i had a lot of fun and i had to admit to mrs collins that we needed all that stuff she taught us last semester so that we could win but we barely won because our structure held only 205 pounds but it held 690 before the competition. i wish i had been here with jonas and graham in sixth and seventh grade because di is the best thing ever.	3/24/2014 12:20 PM

Gifted Ed - 2014 Student Survey

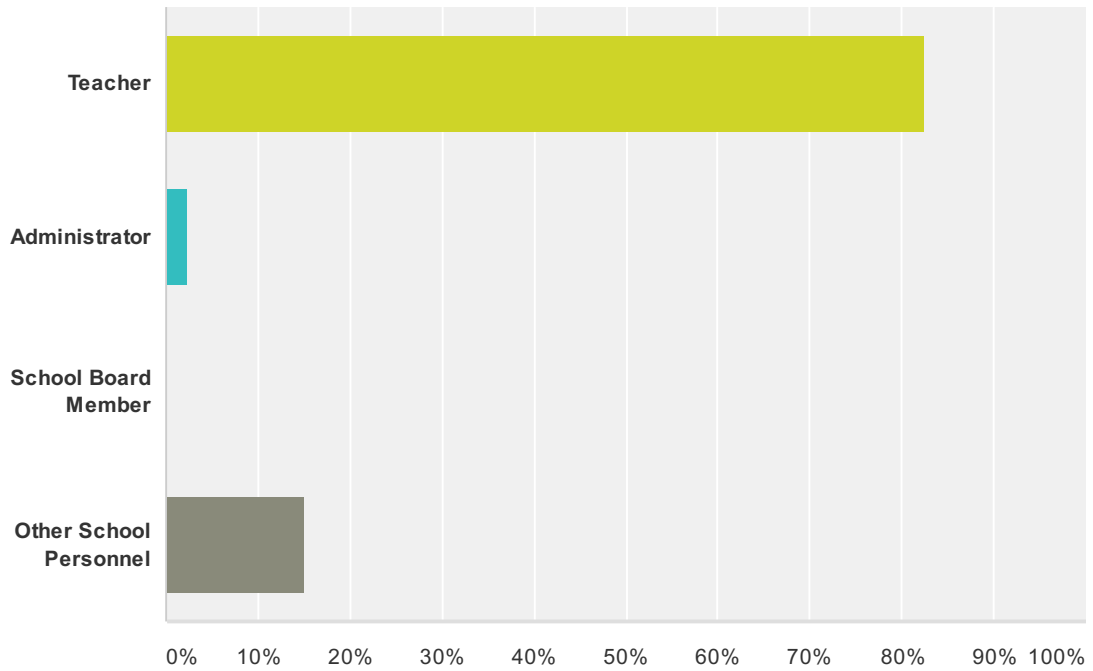
122	I love spirit. it is the best program i have ever been in.AWSOME	3/7/2014 11:36 AM
123	thanks for every thing i love you spirit!!!!!!!!!!!!!!!!!!!!!!	3/7/2014 11:35 AM
124	I would likeif there were less writing assignments.	3/7/2014 11:32 AM
125	i love spirit it is the best we should always have spirit	3/7/2014 11:32 AM
126	great class	3/7/2014 11:32 AM
127	spirit it is fun	3/7/2014 11:28 AM
128	spirit needs to be longer	3/7/2014 11:27 AM
129	spirt is it fun to some of the children in spirt	3/7/2014 11:27 AM
130	spirte is the best. i wsh we have spirte all day and every day. if we have spirte every day and all day we would't have to do work. we won't have to do anything. we'll have freedom.	3/7/2014 11:24 AM
131	I think we need more time. I think we go on lots of feildtrips. I love spirt.	3/7/2014 11:23 AM
132	i think we should have more time	3/7/2014 11:22 AM
133	the gifted program is awesome	3/7/2014 11:21 AM
134	i think we should have more time	3/7/2014 11:20 AM
135	more time.	3/7/2014 11:19 AM
136	I want more time in spirit	3/7/2014 11:19 AM
137	Spirit is woderful and all,but I think we should get books to study for our topic to learn at home.	3/7/2014 11:17 AM
138	I want spirt to have more time and more edtiocation becuase I want to be smart and also to do more crafts and to study all ocn creatrues.And also spirit is ASWOME !	3/7/2014 11:16 AM
139	needs moor time	3/7/2014 11:15 AM
140	I think we need more time in sperat . and more crafts.	3/7/2014 11:12 AM
141	when im in spirit iwant to talk about something else than dinosaurs	3/7/2014 11:12 AM
142	i think spirit is fun. we learn the most amazing things .	3/7/2014 11:08 AM
143	I really love the SPIRIT program. I think we should have more days in SPIRIT . We should also stay in SPIRIT longer.	3/7/2014 10:35 AM
144	I have a great time here. I enjoy it a lot. The theachers are very nice people. It gives everyone the freedom to learn new things.	3/7/2014 10:34 AM
145	I really enjoy coming to spirit. I think we should provide more free time for us students to do fun stuff, and for us to have more hands-on activities. Also i think w should do more outside activities	3/7/2014 10:34 AM
146	I have been here for four years and it is raelly awesome and ity gives me time to share my ideas with other gifted students like me	3/7/2014 10:34 AM
147	Gifted class is a great program. It is a great class and is very educational.	3/7/2014 10:31 AM
148	gifted class are inspirational and very educational	3/7/2014 10:30 AM
149	spirt rocks l.lola	3/7/2014 9:45 AM
150	the gifted program	3/7/2014 9:43 AM
151	I love spirit. Spirit is my gifted program. I have spirit on Tuesdays and Fridays.	3/7/2014 9:36 AM
152	I love spirit it is importent for me we get to go on the computer and the most importent is working with my friends.Sometimes we get free times.	3/7/2014 9:35 AM
153	i love it dont take it away	3/7/2014 9:23 AM
154	S.P.R.I.T. is the best because it helps learn how to do better on projects and science projects. Somtmes it helps you be smart.	3/7/2014 8:44 AM
155	We need more books!	3/7/2014 8:43 AM

Gifted Ed - 2014 Student Survey

156	S.P.I.R.I.T IS THE BEST. IT IS PART OF THE REASON I COME TO FRANKLIN ACADEMY WELLNESS MAGNET SCHOOL	3/7/2014 8:40 AM
157	I love the gifted program so much it is so fun	3/7/2014 8:34 AM
158	i think that the gifted program should be longer and it should be for two days	3/7/2014 8:32 AM
159	we should have spirit for a longer time I LOVE SPIRIT	3/7/2014 8:31 AM
160	to go on more field trips . also longer spirt time.	3/7/2014 8:30 AM
161	I want spirit for a longer period of time then just till 8th grade. I want spirit when I get in high school,too.	3/7/2014 8:26 AM
162	I want spirit for a longer time!	3/7/2014 8:25 AM
163	i want spirt for a longer time.	3/7/2014 8:24 AM
164	Please don't stop spirit because it help me learn. It is important to me all i'm saying is don't stop spirit .THANK YOU.	3/6/2014 12:29 PM
165	Spirit helps me have fun and learn, please don't take it away.	3/6/2014 12:26 PM
166	Dont cancel spirit because I like spirit and is important to me.	3/6/2014 12:22 PM
167	Spirit allows me too bond with kids from other classes	3/6/2014 12:22 PM
168	I LOVE SPIRIT!!!! Don't take away Spirit!	3/6/2014 12:17 PM
169	Spirit's the best! Please do not take away the spirit class. LOVE SPIRIT!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!	3/6/2014 7:24 AM

Q1 Your primary role in completing this survey is as a

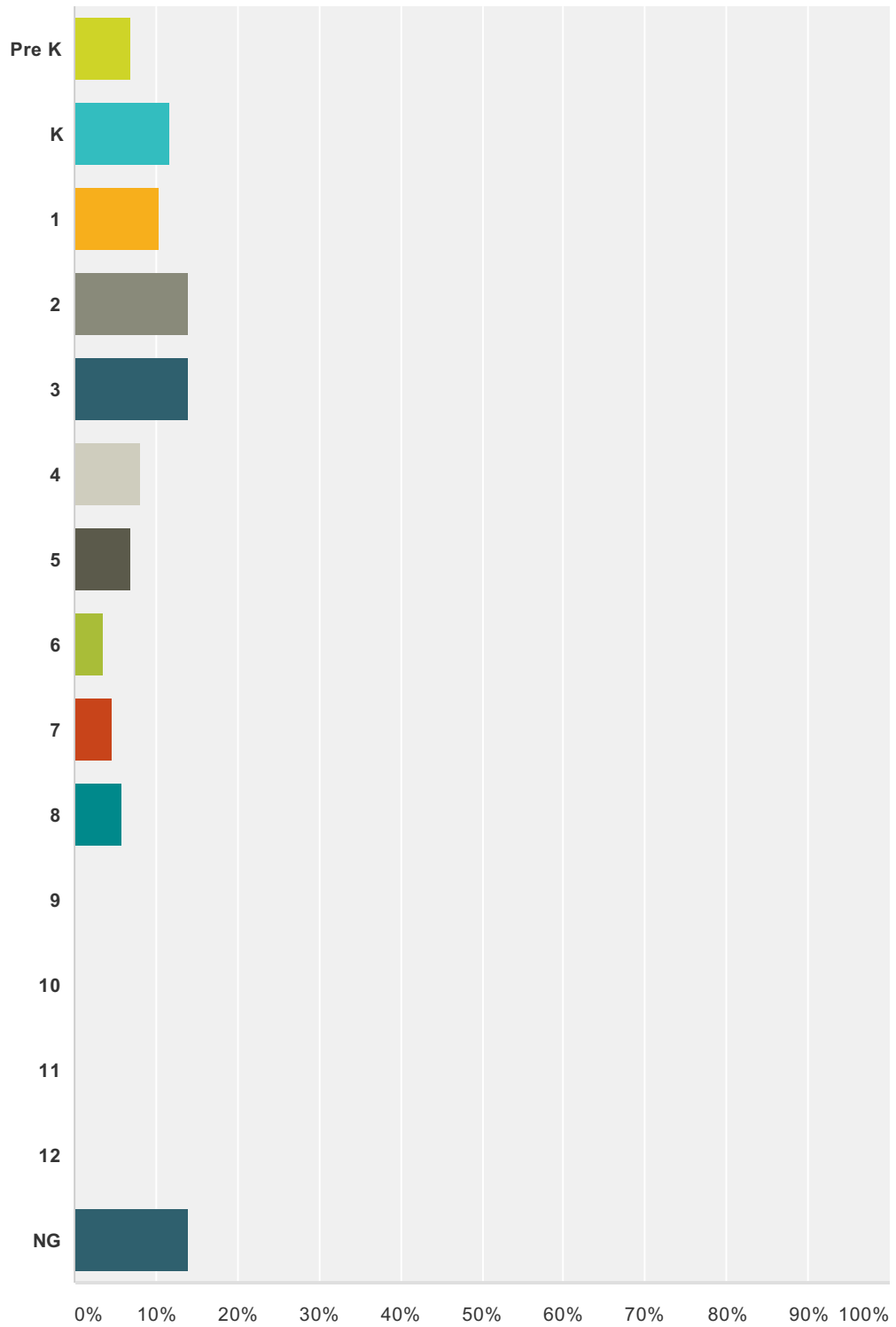
Answered: 86 Skipped: 0



Answer Choices	Responses	
Teacher	82.56%	71
Administrator	2.33%	2
School Board Member	0.00%	0
Other School Personnel	15.12%	13
Total		86

Q2 Identify the grade level to which you are most closely linked.

Answered: 86 Skipped: 0



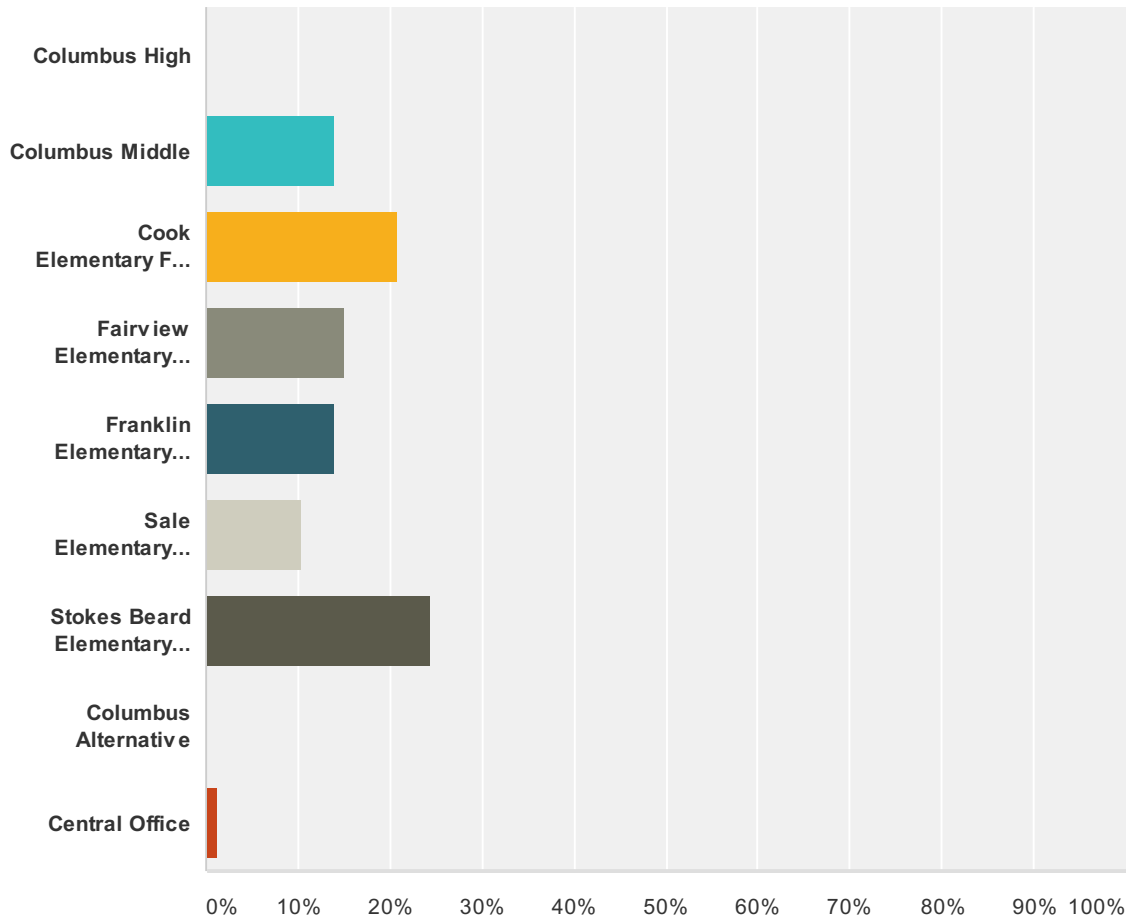
Answer Choices	Responses
Pre K	6.98% 6
K	11.63% 10

Gifted Ed - 2014 School Personnel

1	10.47%	9
2	13.95%	12
3	13.95%	12
4	8.14%	7
5	6.98%	6
6	3.49%	3
7	4.65%	4
8	5.81%	5
9	0.00%	0
10	0.00%	0
11	0.00%	0
12	0.00%	0
NG	13.95%	12
Total		86

Q3 Identify the school to which you are primarily associated.

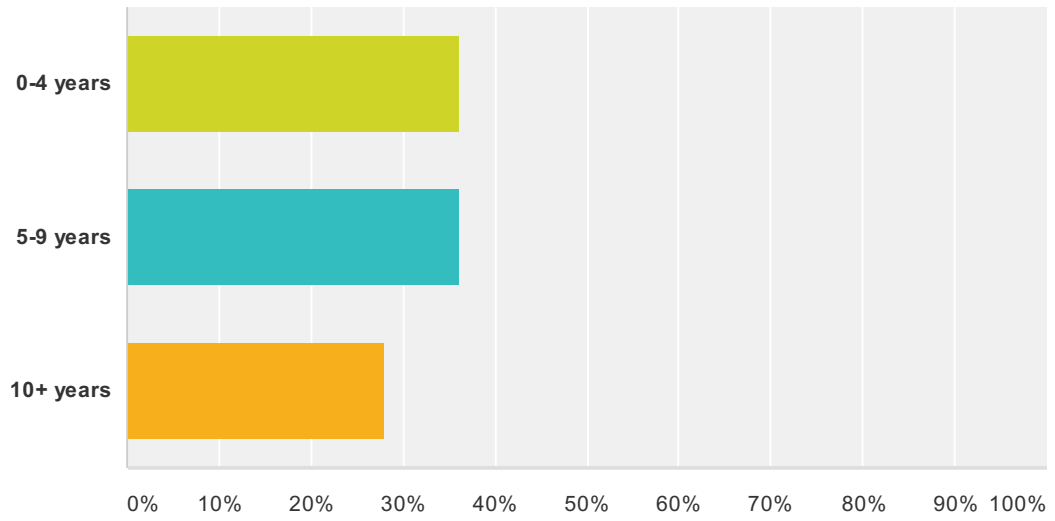
Answered: 86 Skipped: 0



Answer Choices	Responses
Columbus High	0.00% 0
Columbus Middle	13.95% 12
Cook Elementary Fine Arts Magnet	20.93% 18
Fairview Elementary Aerospace & Science Magnet	15.12% 13
Franklin Elementary Medical Sciences & Wellness Magnet	13.95% 12
Sale Elementary International Studies Magnet	10.47% 9
Stokes Beard Elementary Technology & Communication Magnet	24.42% 21
Columbus Alternative	0.00% 0
Central Office	1.16% 1
Total	86

Q4 How long have you been involved with this school?

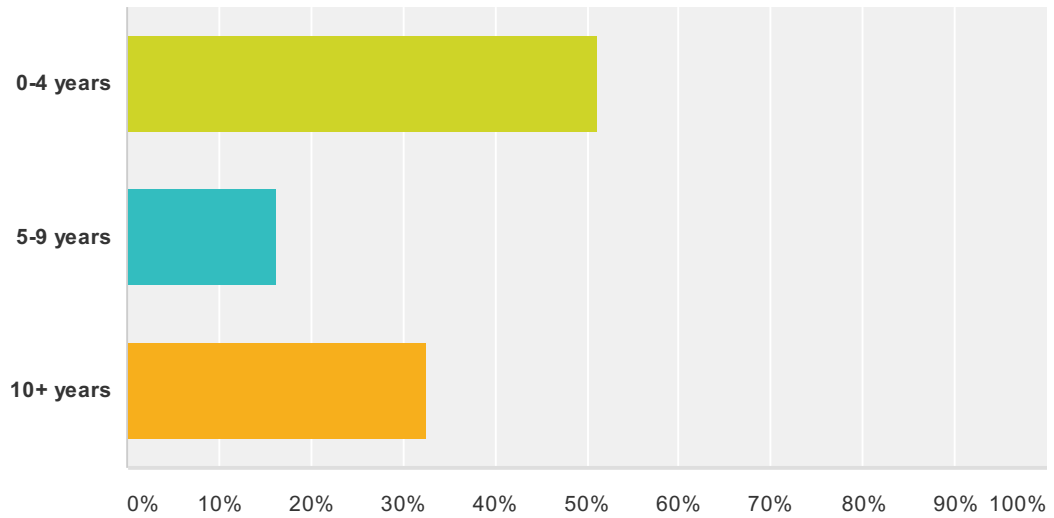
Answered: 86 Skipped: 0



Answer Choices	Responses	
0-4 years	36.05%	31
5-9 years	36.05%	31
10+ years	27.91%	24
Total		86

Q5 How long have you been involved with the Gifted Education Program?

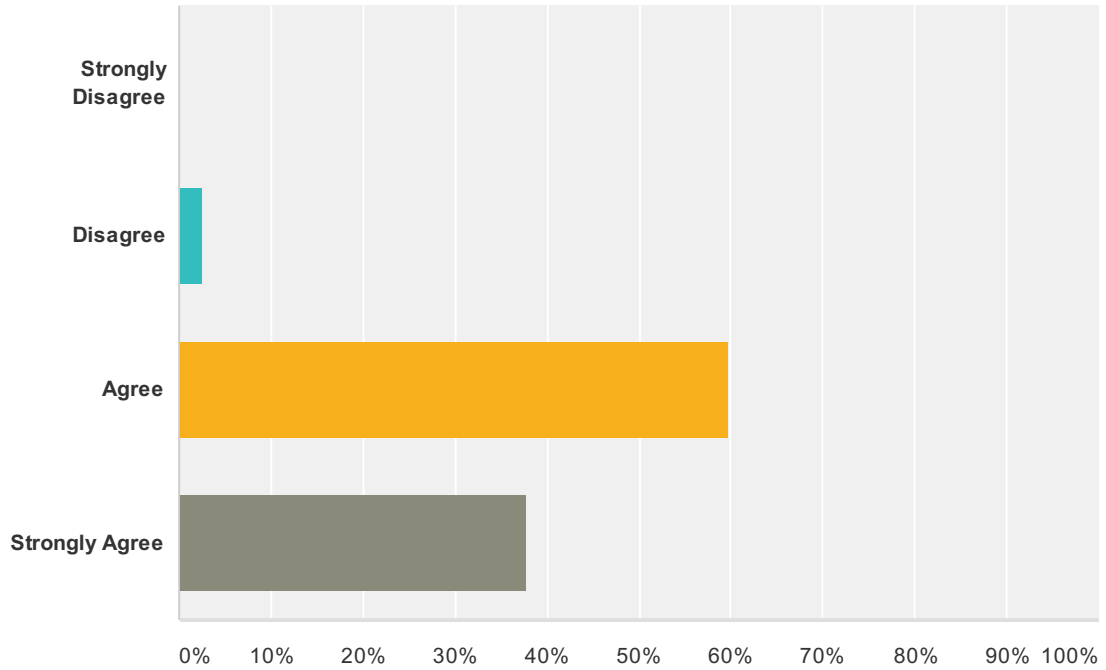
Answered: 86 Skipped: 0



Answer Choices	Responses
0-4 years	51.16% 44
5-9 years	16.28% 14
10+ years	32.56% 28
Total	86

Q6 The gifted program provides a qualitatively different curriculum based on students' individual needs, interests, and learning styles.

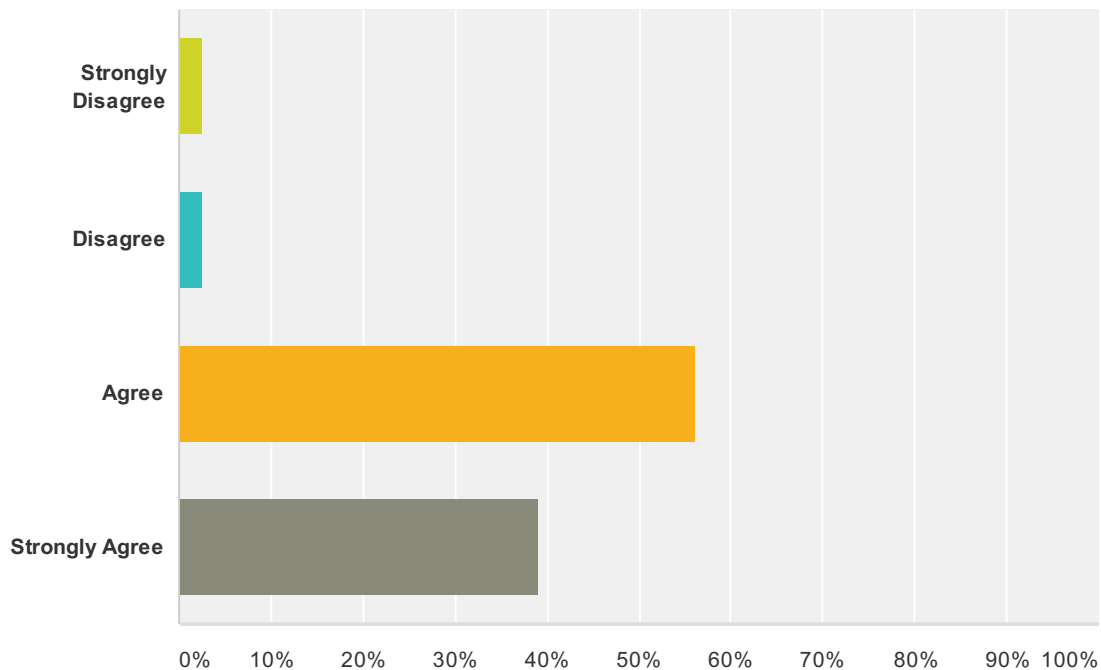
Answered: 82 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	0.00%	0
Disagree	2.44%	2
Agree	59.76%	49
Strongly Agree	37.80%	31
Total		82

Q7 The gifted program provides a differentiated program of instruction to include career exploration/life skills and visual/performing arts.

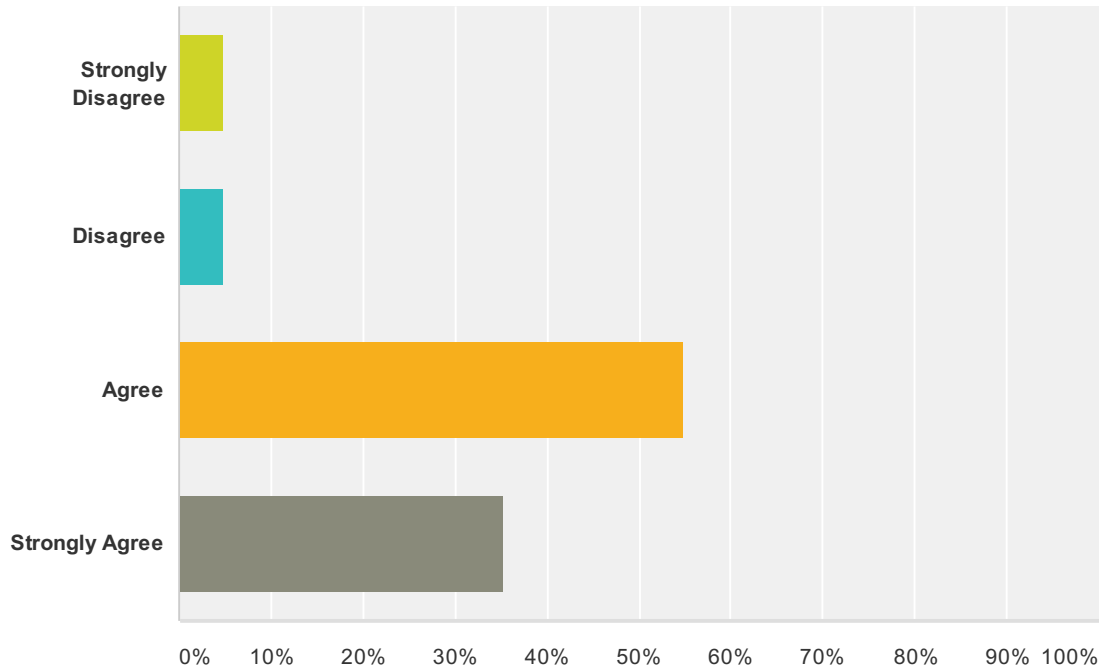
Answered: 82 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	2.44%	2
Disagree	2.44%	2
Agree	56.10%	46
Strongly Agree	39.02%	32
Total		82

Q8 The gifted program provides opportunities for collaboration among building administrators, gifted program teachers, and general education teachers to meet the needs of gifted students.

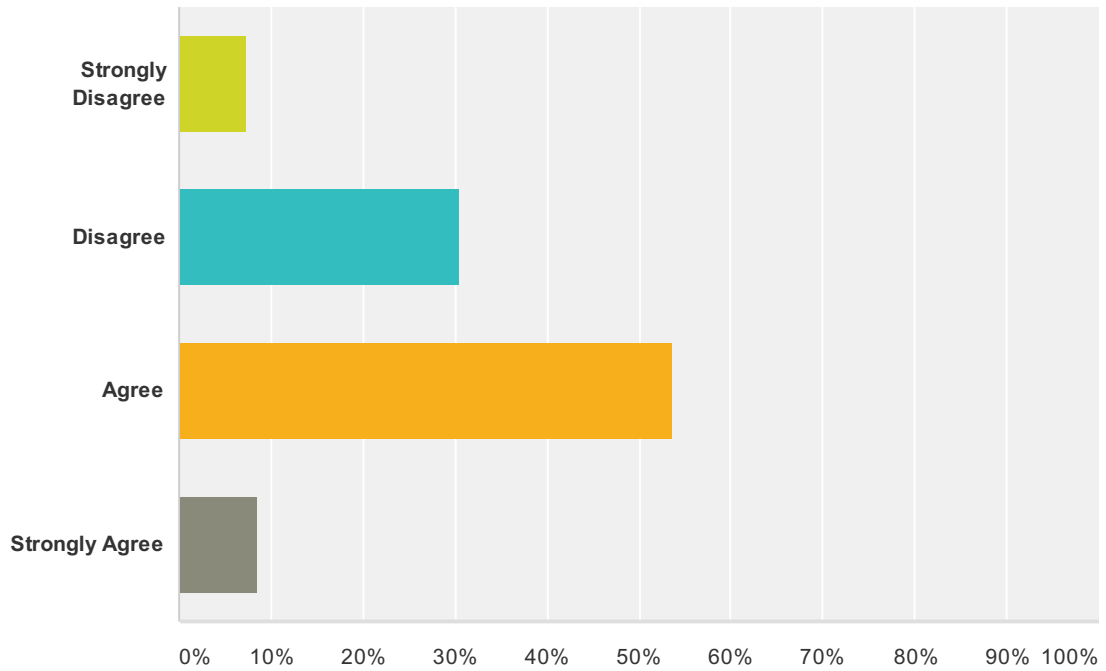
Answered: 82 Skipped: 4



Answer Choices	Responses
Strongly Disagree	4.88% 4
Disagree	4.88% 4
Agree	54.88% 45
Strongly Agree	35.37% 29
Total	82

Q9 There is adequate funding to support the needs of the gifted program.

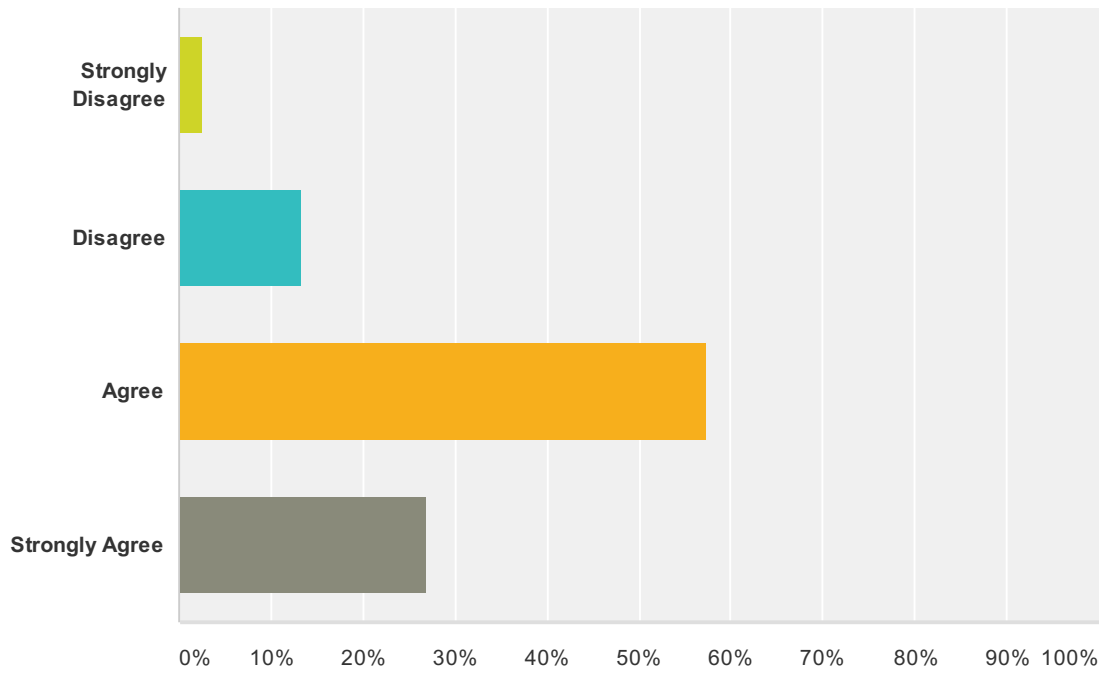
Answered: 82 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	7.32%	6
Disagree	30.49%	25
Agree	53.66%	44
Strongly Agree	8.54%	7
Total		82

Q10 School Personnel are aware of the gifted program's mission/philosophy and goals/objectives.

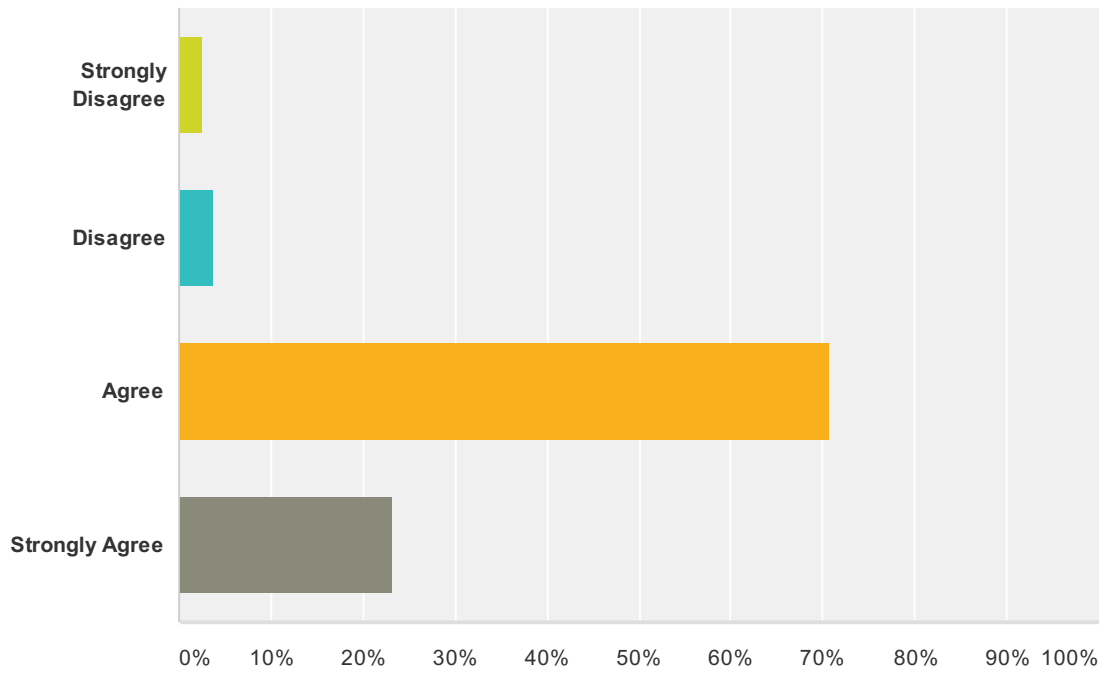
Answered: 82 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	2.44%	2
Disagree	13.41%	11
Agree	57.32%	47
Strongly Agree	26.83%	22
Total		82

Q11 The gifted program provides activities and/or training to meet the socio-emotional needs of gifted students.

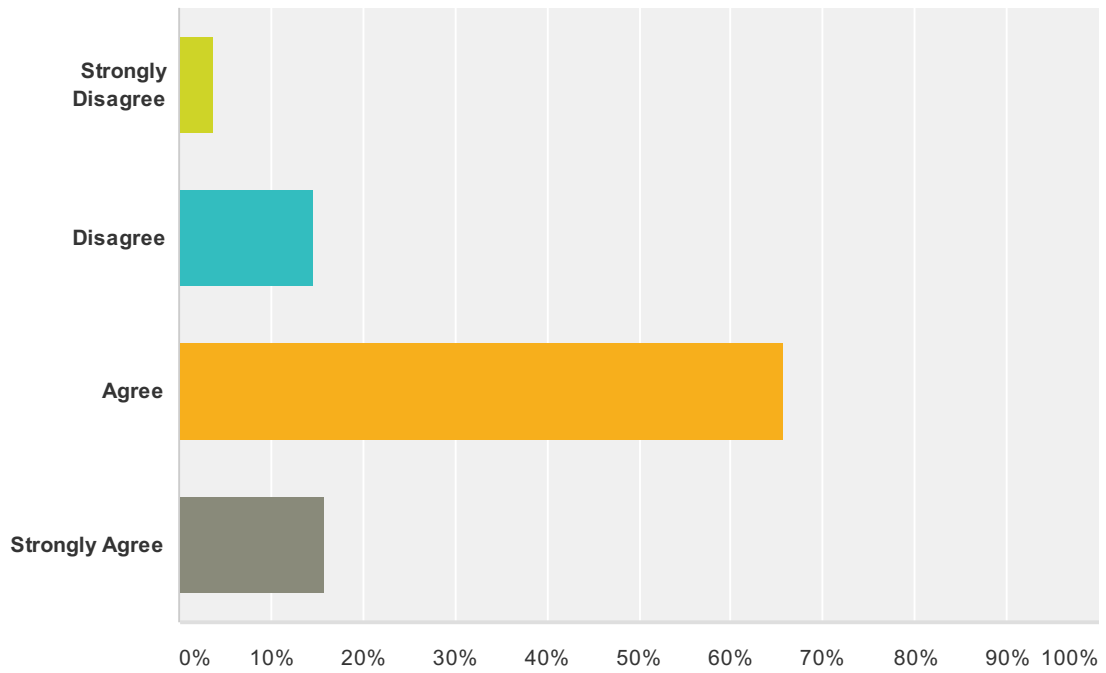
Answered: 82 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	2.44%	2
Disagree	3.66%	3
Agree	70.73%	58
Strongly Agree	23.17%	19
Total		82

Q12 The gifted program provides activities and/or training to meet the needs of at-risk or underachieving gifted students.

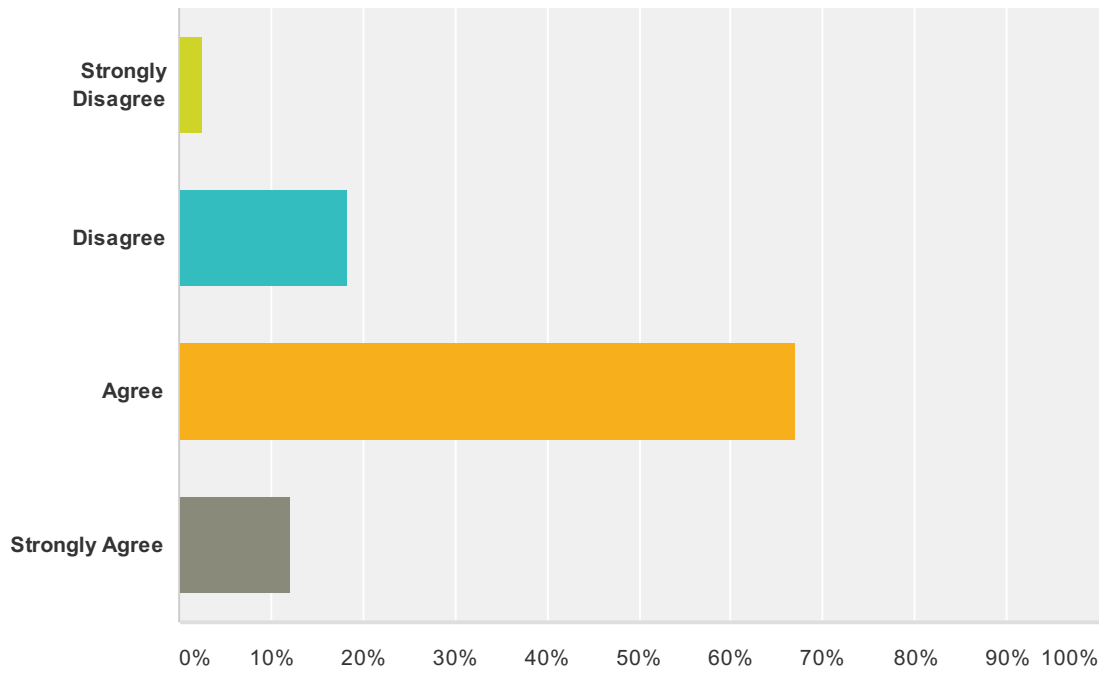
Answered: 82 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	3.66%	3
Disagree	14.63%	12
Agree	65.85%	54
Strongly Agree	15.85%	13
Total		82

Q13 Materials pertaining to gifted education are available to other school personnel.

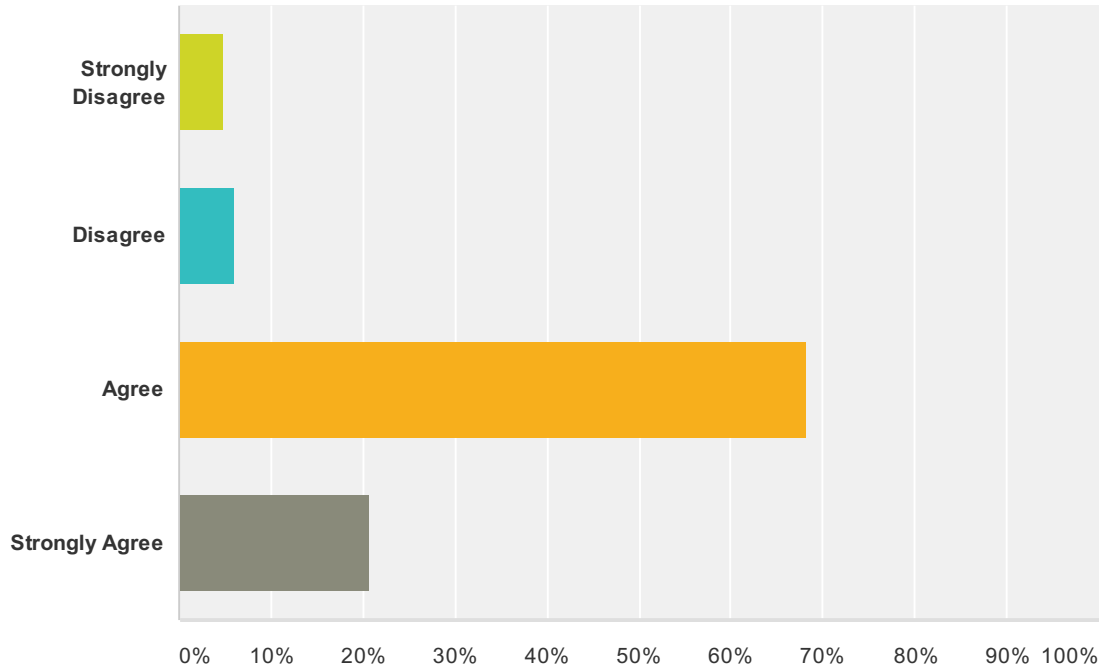
Answered: 82 Skipped: 4



Answer Choices	Responses
Strongly Disagree	2.44% 2
Disagree	18.29% 15
Agree	67.07% 55
Strongly Agree	12.20% 10
Total	82

Q14 Information on the gifted referral process and the characteristics of giftedness are available to school personnel.

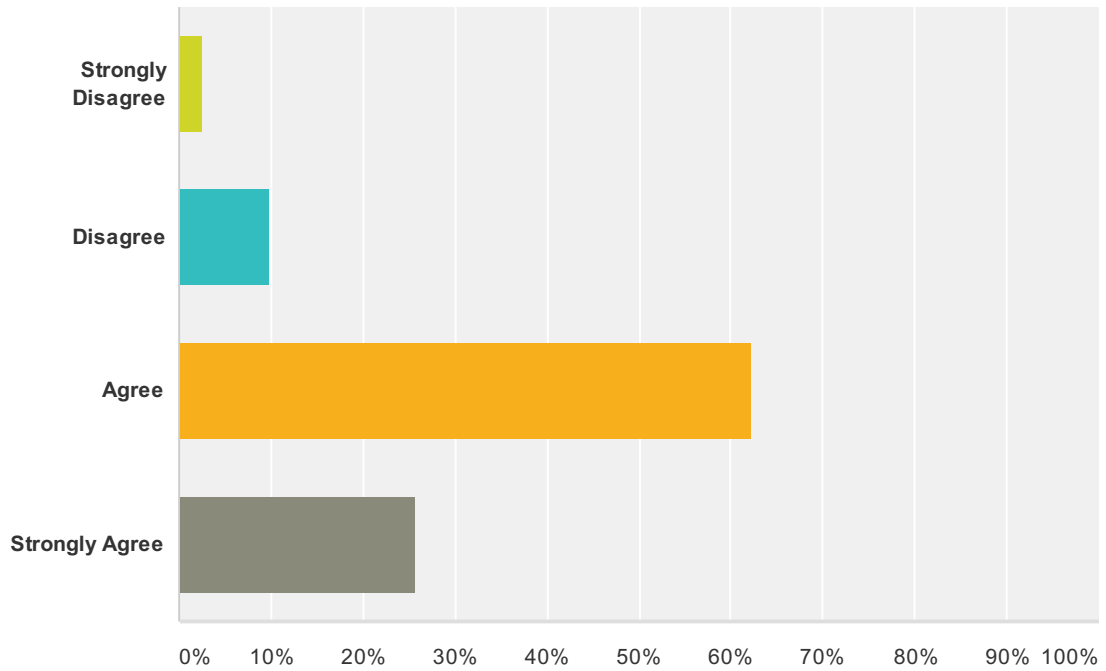
Answered: 82 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	4.88%	4
Disagree	6.10%	5
Agree	68.29%	56
Strongly Agree	20.73%	17
Total		82

Q15 School Personnel are encouraged to refer students for the gifted program.

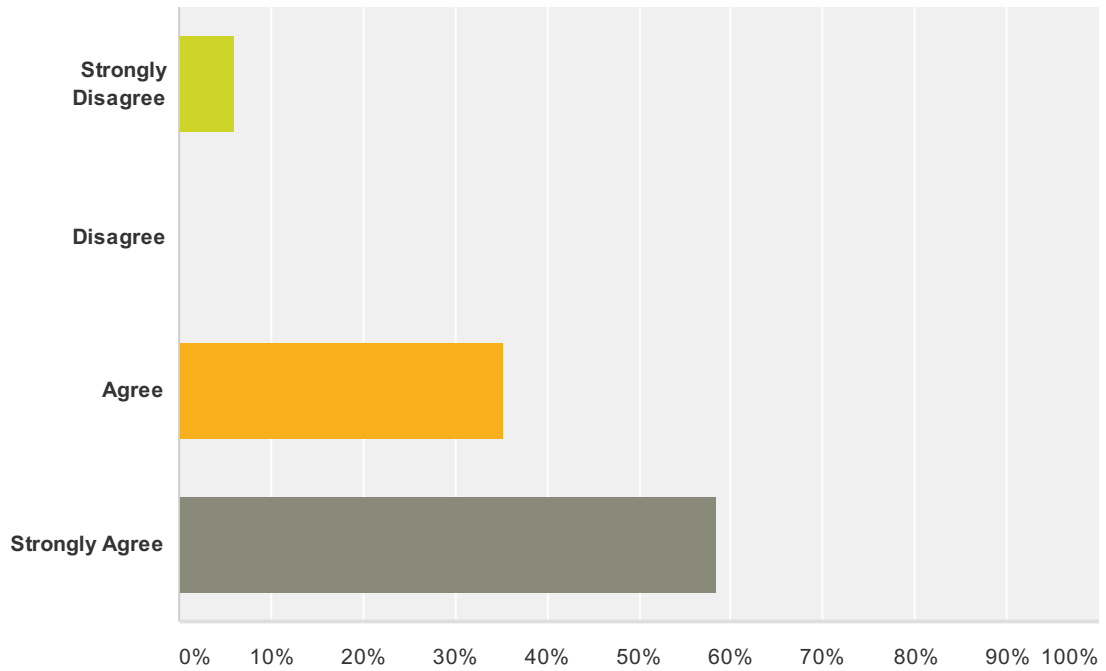
Answered: 82 Skipped: 4



Answer Choices	Responses
Strongly Disagree	2.44% 2
Disagree	9.76% 8
Agree	62.20% 51
Strongly Agree	25.61% 21
Total	82

Q16 It is important for the school to continue the gifted program.

Answered: 82 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	6.10%	5
Disagree	0.00%	0
Agree	35.37%	29
Strongly Agree	58.54%	48
Total		82

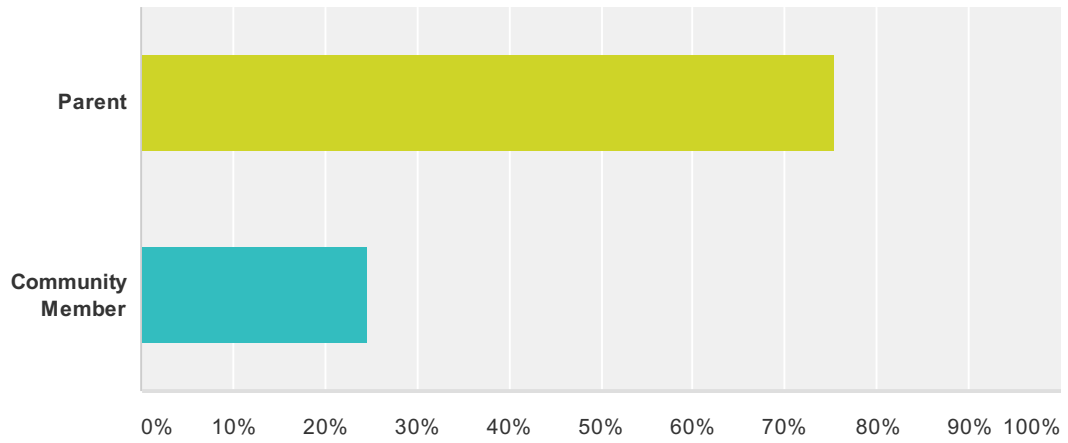
Q17 Please provide any suggestions, comments, or feedback regarding the Gifted Ed program.

Answered: 13 Skipped: 73

#	Responses	Date
1	The gifted teacher is very involved in supporting programs at the school and provide support and materials for the regular classroom teacher.	3/28/2014 3:49 PM
2	Mrs. Cornwall does an outstanding job with our gifter program.	3/28/2014 10:56 AM
3	The program is a way to help inquisitive minds explore learning!	3/24/2014 7:30 AM
4	Our gifted students are just that, "gifted". They are very talented individuals, and I think that they should be involved more in local community and other area events, contests, and volunteer programs outside of school that will allow them to use and develop their talents.	3/21/2014 9:55 PM
5	I feel if a child is failing academically in the general education classroom, then it should be taken into consideration that the time spent out of the classroom may need to be adjusted somehow. I do not understand why children in the gifted program are being retained.	3/20/2014 9:46 AM
6	The students in the Gifted Ed program really enjoy it.	3/19/2014 8:15 PM
7	I think the program provides an opportunity for students to learn differently than what he/she is able to in the classroom.	3/19/2014 3:49 PM
8	I was part of a gifted program and can definitely say that accelerated classes and AP programs will never replace what can be gained and learned in the gifted classroom. The things I was able to experience because of it have been more meaningful to me than many of the things I learned in a classroom, and have a longer and more lasting effect on my person. Please treasure a truly great program for your children.	3/18/2014 2:45 PM
9	I know the program is intellectual but in Middle School if students are not motivated to complete assignments in the regular classroom, I feel they should be removed from the program. This happens to be a huge pet peeve of mine.	3/18/2014 11:11 AM
10	In would love to see general education teachers and gifted ed teachers collaborate more regarding student education.	3/18/2014 10:51 AM
11	We have a GREAT Gifted Program at Cook Elem!!! Great teachers!!!!	3/17/2014 11:17 AM
12	Mrs. Dawkins does a fantastic job!	3/7/2014 1:26 PM
13	I think the students in Gifted Ed. are truly blessed to have this opportunity.	3/7/2014 1:08 PM

Q1 Your primary role in completing this survey is as a

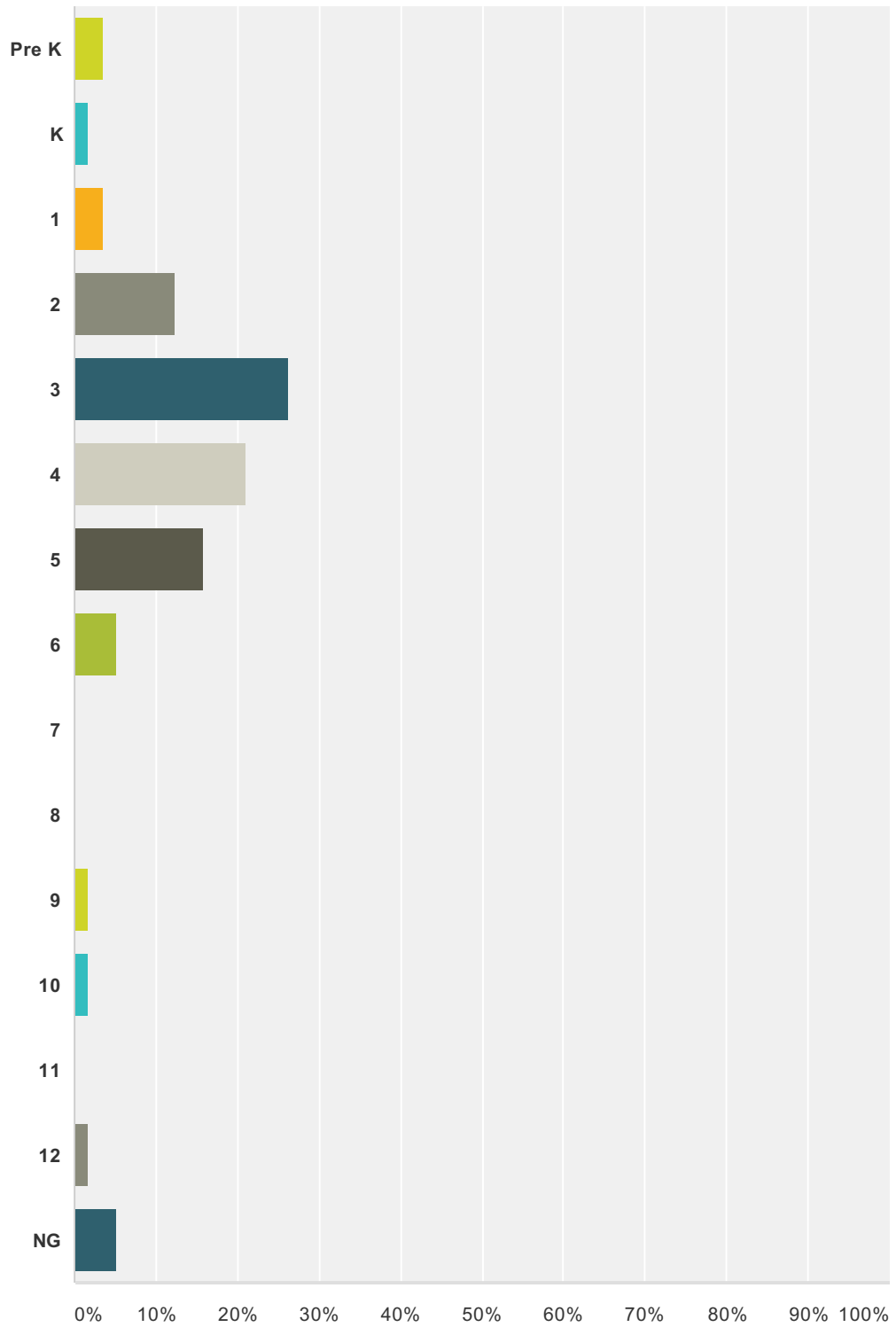
Answered: 57 Skipped: 0



Answer Choices	Responses	
Parent	75.44%	43
Community Member	24.56%	14
Total		57

Q2 Identify the grade level to which you are most closely linked.

Answered: 57 Skipped: 0



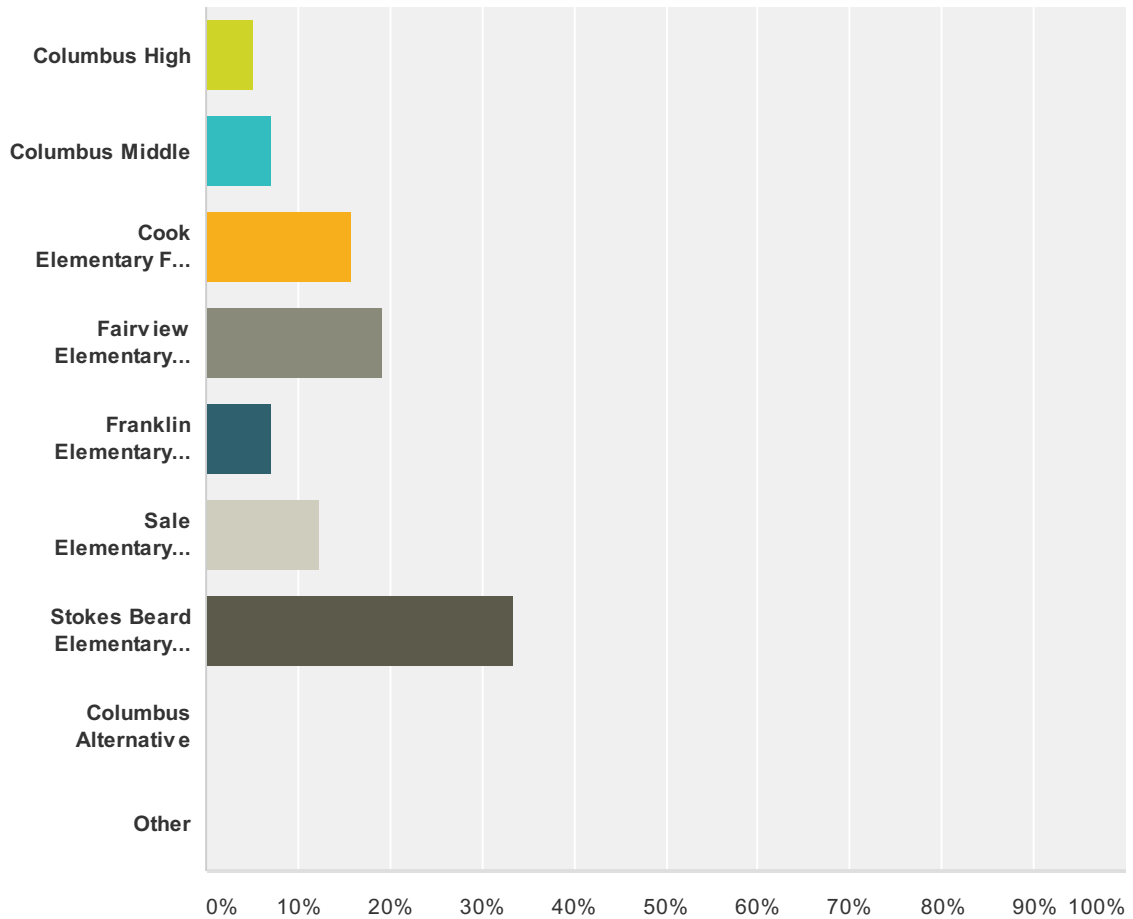
Answer Choices	Responses
Pre K	3.51% 2
K	1.75% 1

Gifted Ed- 2014 Parent and Community

1	3.51%	2
2	12.28%	7
3	26.32%	15
4	21.05%	12
5	15.79%	9
6	5.26%	3
7	0.00%	0
8	0.00%	0
9	1.75%	1
10	1.75%	1
11	0.00%	0
12	1.75%	1
NG	5.26%	3
Total		57

Q3 Identify the school to which you are primarily associated.

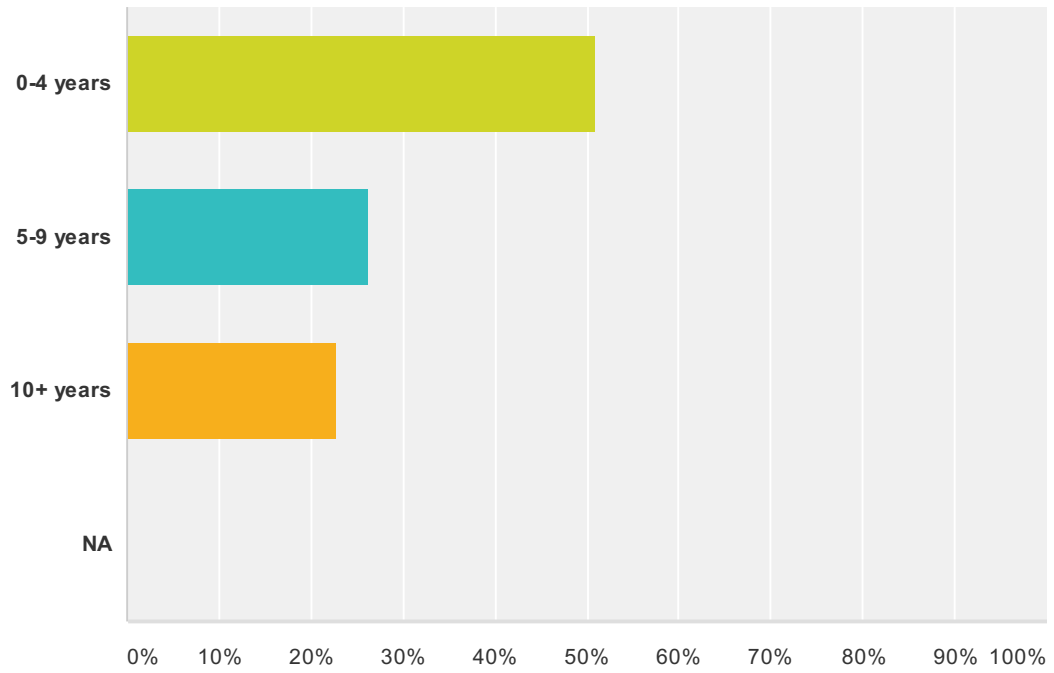
Answered: 57 Skipped: 0



Answer Choices	Responses
Columbus High	5.26% 3
Columbus Middle	7.02% 4
Cook Elementary Fine Arts Magnet	15.79% 9
Fairview Elementary Aerospace & Science Magnet	19.30% 11
Franklin Elementary Medical Sciences & Wellness Magnet	7.02% 4
Sale Elementary International Studies Magnet	12.28% 7
Stokes Beard Elementary Technology & Communication Magnet	33.33% 19
Columbus Alternative	0.00% 0
Other	0.00% 0
Total	57

Q4 How long have you been involved with this school?

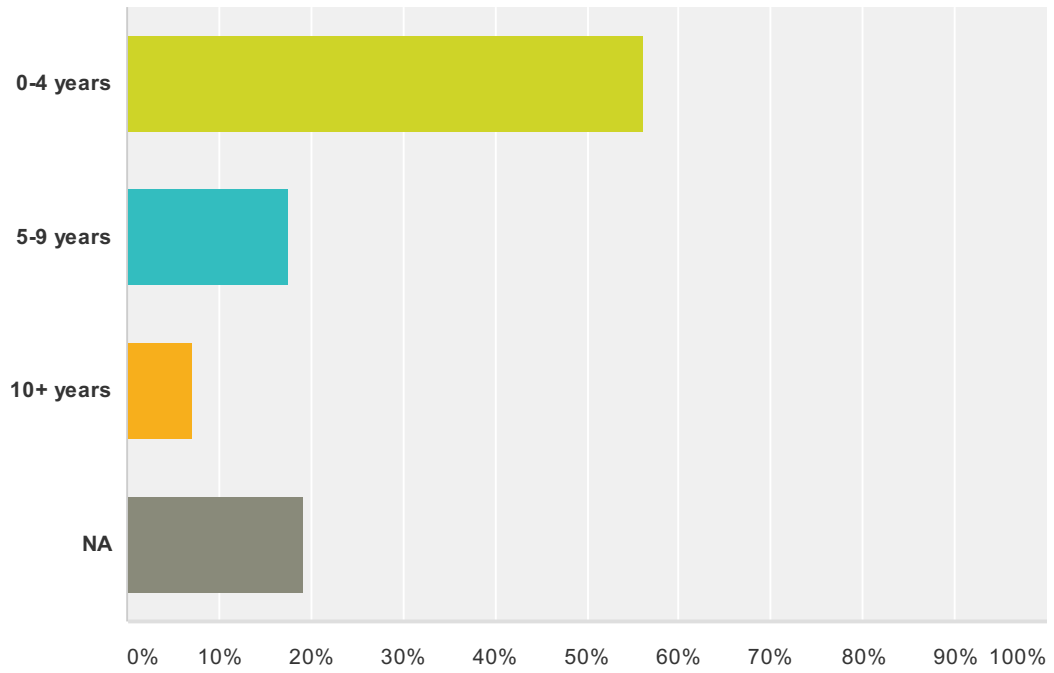
Answered: 57 Skipped: 0



Answer Choices	Responses
0-4 years	50.88% 29
5-9 years	26.32% 15
10+ years	22.81% 13
NA	0.00% 0
Total	57

Q5 How long have you been involved with the Gifted Education Program?

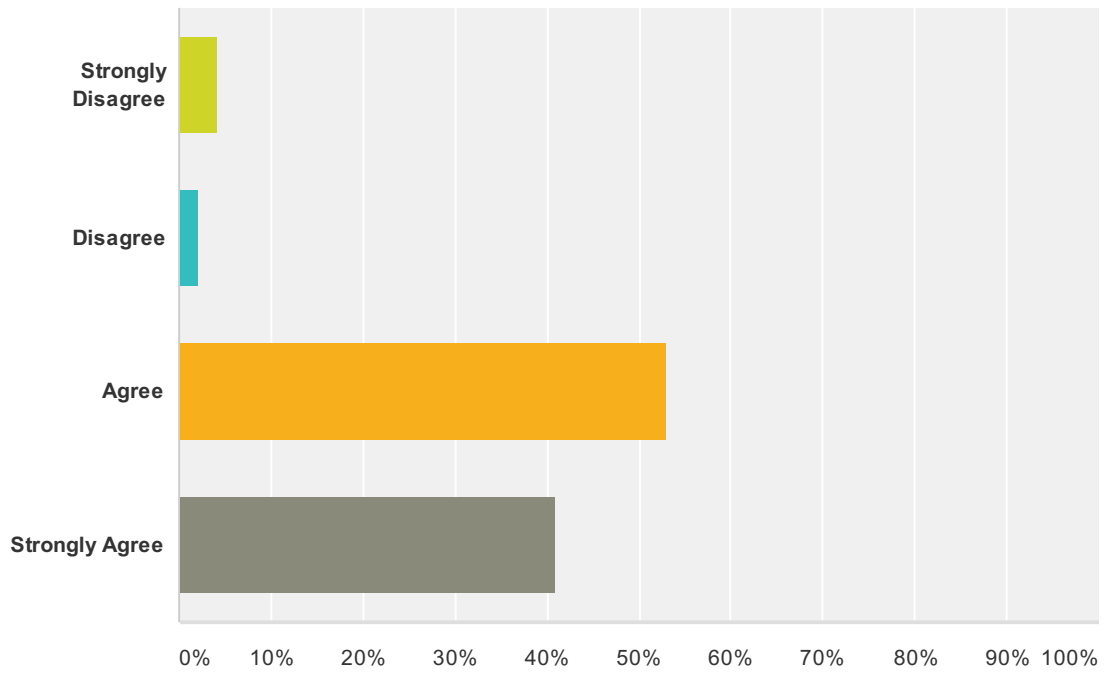
Answered: 57 Skipped: 0



Answer Choices	Responses
0-4 years	56.14% 32
5-9 years	17.54% 10
10+ years	7.02% 4
NA	19.30% 11
Total	57

Q6 The gifted program is based on students' individual needs, interests, and learning styles.

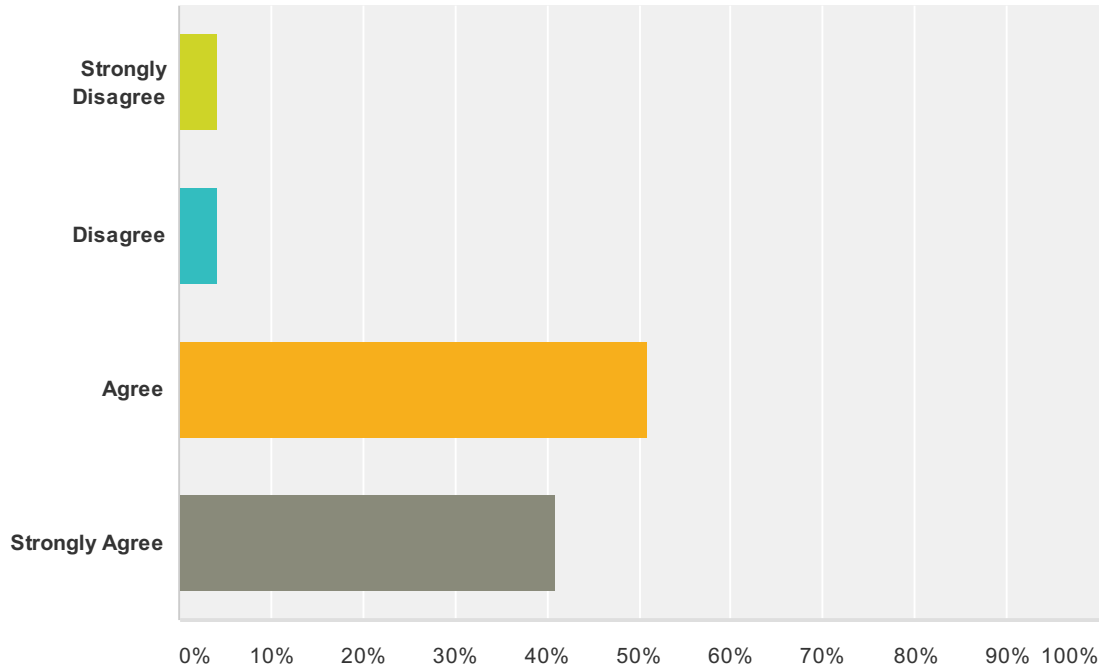
Answered: 49 Skipped: 8



Answer Choices	Responses	
Strongly Disagree	4.08%	2
Disagree	2.04%	1
Agree	53.06%	26
Strongly Agree	40.82%	20
Total		49

Q7 The gifted program includes activities/instruction in career exploration/life skills and visual/performing arts.

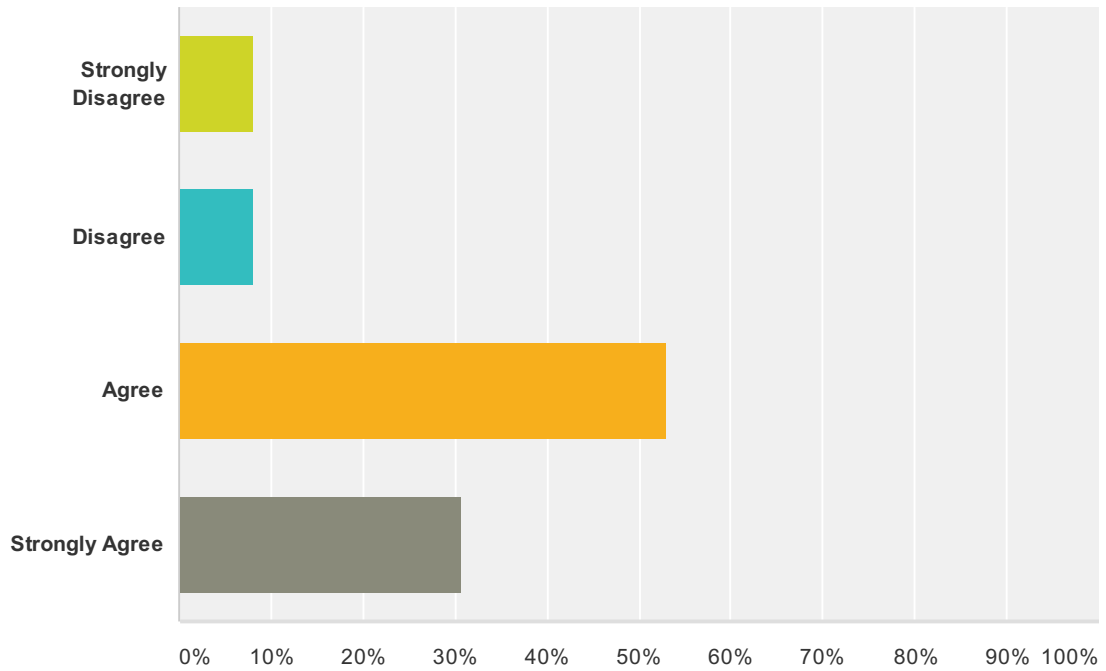
Answered: 49 Skipped: 8



Answer Choices	Responses	
Strongly Disagree	4.08%	2
Disagree	4.08%	2
Agree	51.02%	25
Strongly Agree	40.82%	20
Total		49

Q8 The gifted program staff communicates with parents on a regular basis.

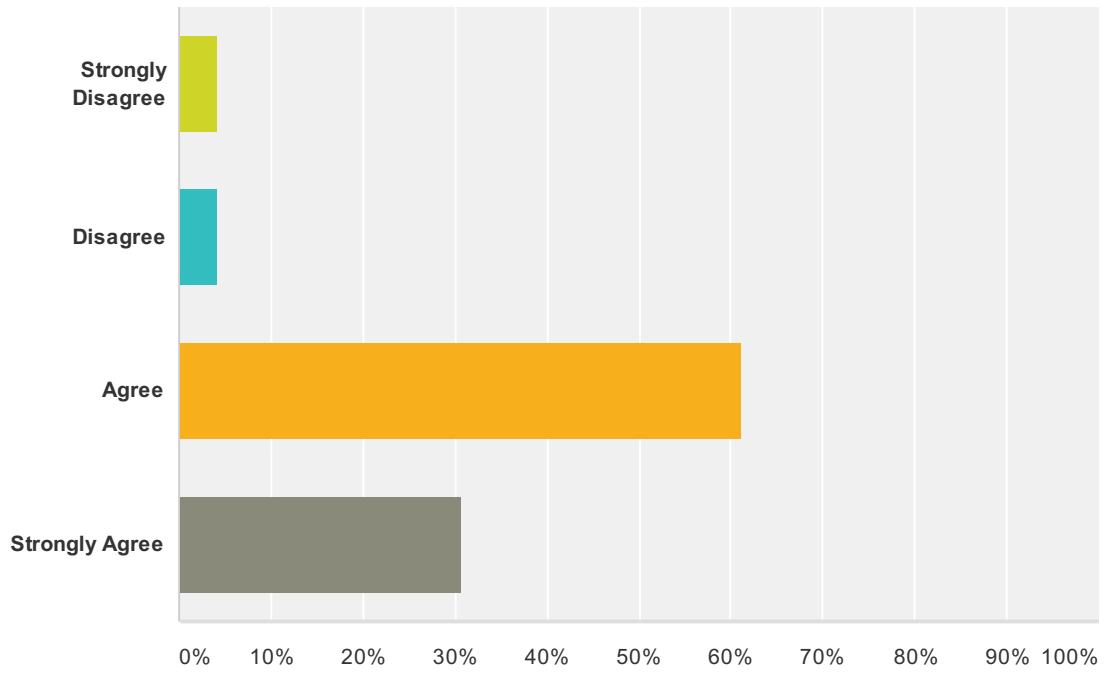
Answered: 49 Skipped: 8



Answer Choices	Responses	
Strongly Disagree	8.16%	4
Disagree	8.16%	4
Agree	53.06%	26
Strongly Agree	30.61%	15
Total		49

Q9 The gifted program has adequate materials and supplies.

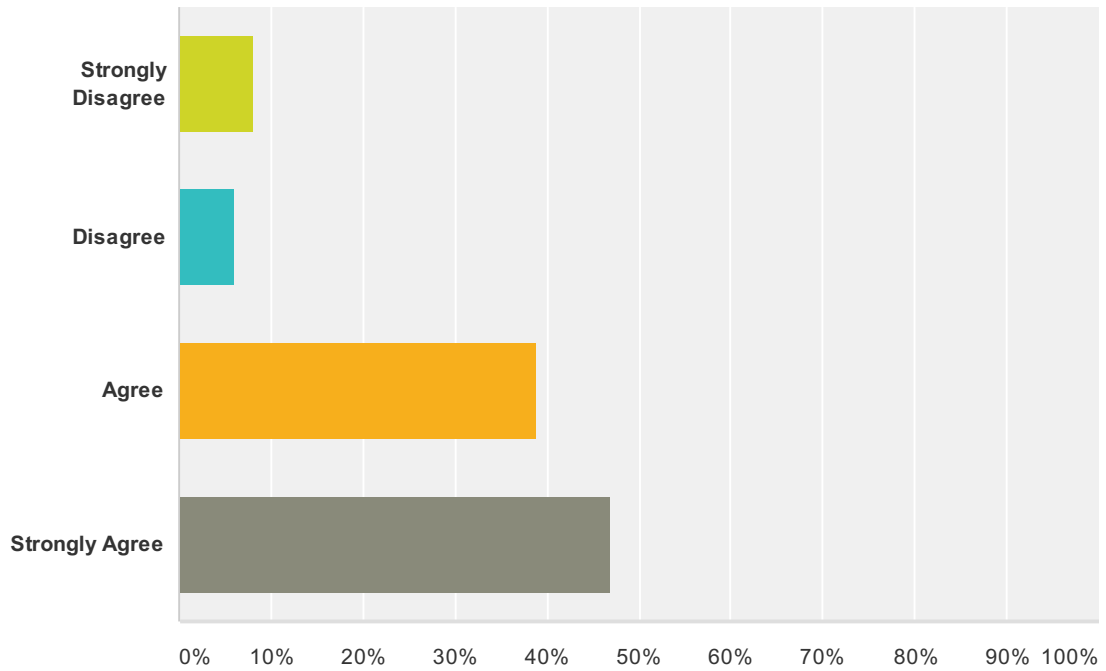
Answered: 49 Skipped: 8



Answer Choices	Responses	
Strongly Disagree	4.08%	2
Disagree	4.08%	2
Agree	61.22%	30
Strongly Agree	30.61%	15
Total		49

Q10 Parents are aware of the purpose and goals of the gifted program.

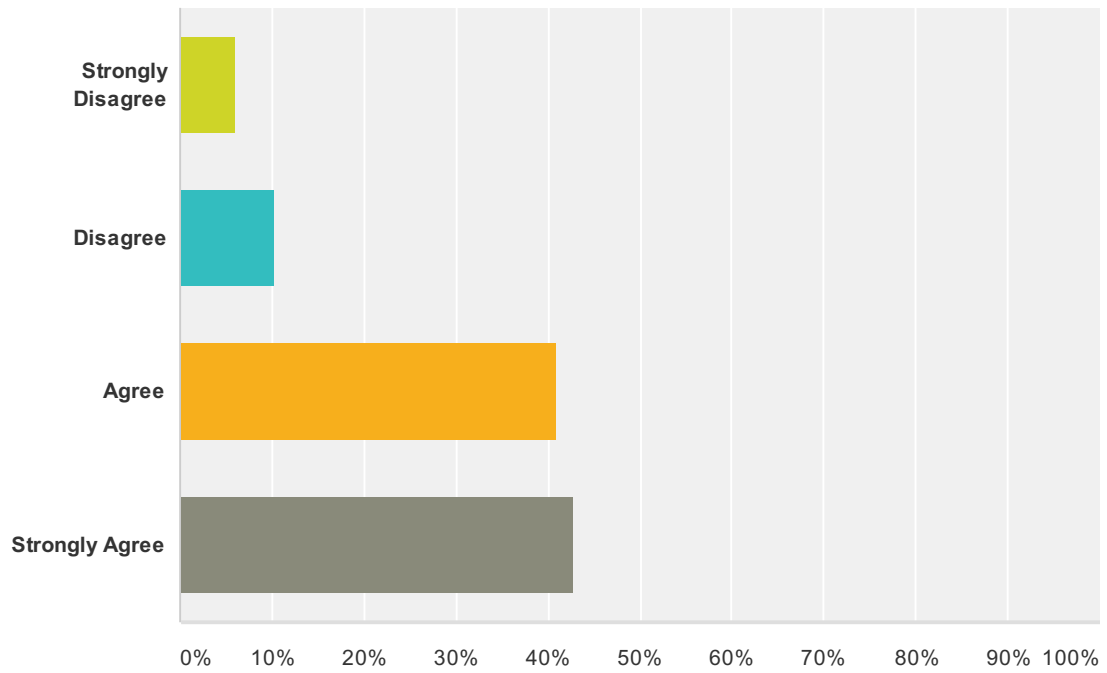
Answered: 49 Skipped: 8



Answer Choices	Responses	
Strongly Disagree	8.16%	4
Disagree	6.12%	3
Agree	38.78%	19
Strongly Agree	46.94%	23
Total		49

Q11 Written information about the gifted program is provided to parents and the community.

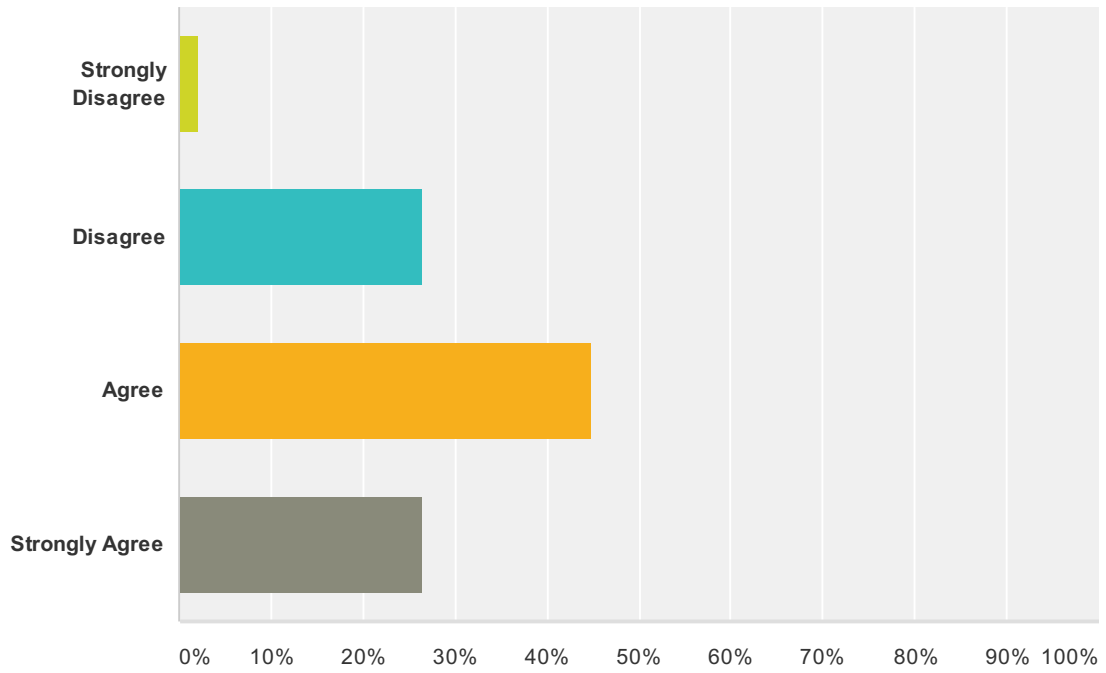
Answered: 49 Skipped: 8



Answer Choices	Responses	
Strongly Disagree	6.12%	3
Disagree	10.20%	5
Agree	40.82%	20
Strongly Agree	42.86%	21
Total		49

Q12 Parents are encouraged to refer students for the gifted program.

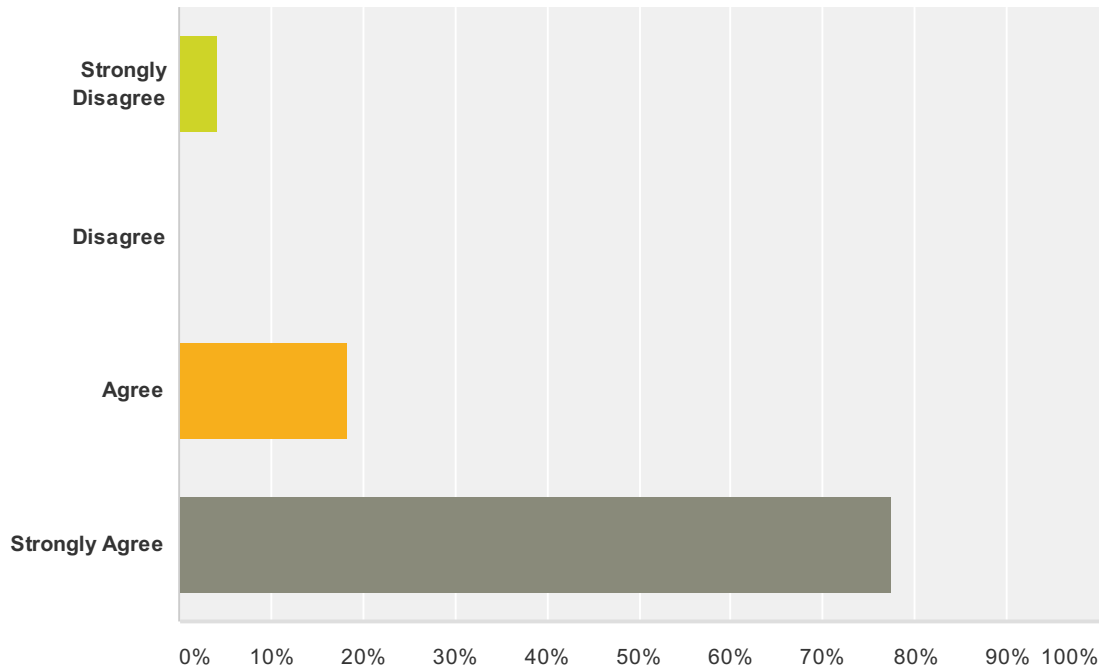
Answered: 49 Skipped: 8



Answer Choices	Responses	
Strongly Disagree	2.04%	1
Disagree	26.53%	13
Agree	44.90%	22
Strongly Agree	26.53%	13
Total		49

Q13 It is important for the school to continue the gifted program.

Answered: 49 Skipped: 8



Answer Choices	Responses	
Strongly Disagree	4.08%	2
Disagree	0.00%	0
Agree	18.37%	9
Strongly Agree	77.55%	38
Total		49

Q14 Please provide any suggestions, comments, or feedback regarding the Gifted Ed program.

Answered: 21 Skipped: 36

#	Responses	Date
1	I would like to have the teacher send home something in writing, to let me know what goes on in class. My child doesn't tell me much.	3/28/2014 9:00 PM
2	I have always and continue to be extremely pleased with the SPIRIT program and all of the SPIRIT teachers. I especially appreciate all the hard work and dedication that Emily Wheeler and Sylvia Collins have put into the Destination Imagination program. All I can say is WOW! My daughter has had an amazing 1st year at CMS and my son has had a wonderful 1st year at Cook with Dawn Dawkins and we look forward to what the future has in store for them in SPIRIT. Thank you to CMSD for providing this opportunity for our children!	3/26/2014 5:26 PM
3	While my child loves her SPIRIT class, I don't think it has accomplished what I thought would be accomplished. It is her fun class. I don't have anything against kids having fun, but she doesn't seem to take any valuable information from this class. I thought the point of the gifted program was to challenge the kids that are gifted, to help them excel on their level. I wanted my child to be a part of the program hoping she could be challenged there since she wasn't being challenged in her regular class, however, I don't see that she has been challenged.	3/26/2014 11:55 AM
4	The Gifted Ed Program should do a better job of assessing student ability to design individualized projects that will strengthen students' ability. The program should also seek to incorporate the program's curriculum with real world problem solving; should send home monthly updates inform parents of the monthly topics so that parents can re-enforce the learning points; CMSD should adequately budget for the Gifted Ed Program. Parents should not have to provide classroom learning materials. Overall, I love the SPIRIT Program and appreciate the higher thinking skills that the program seeks to instill/develop in our children. I think that it is a great example of teaching techniques that will result in the level of achievement that Common Core seeks to achieve and should be modeled for general education instruction across CMSD.	3/26/2014 8:29 AM
5	it is the best way for them to be creative and learn more new things	3/25/2014 9:13 PM
6	I have thoroughly enjoyed working with Mrs. Emma Cornwall at Stokes- Beard Technology and Communication Magnet School. She puts forth 200% effort in all that she does for our children. She deserves much appreciation and praise!!!!!!	3/25/2014 8:41 PM
7	My daughter is in the gifted program. Last year they went to the McWane Center in Birmingham when she was in the second grade. I thought it was very educational. So far this year the class has not been on any field trip. I think activities outside the classroom enhances a student's overall academic experience.	3/25/2014 8:11 PM
8	The Gifted Program is a awesome program. Keep up the good work!	3/25/2014 3:26 PM
9	Wonderful job...all my children were in the gifted program..	3/25/2014 3:11 PM
10	I am so grateful that my child and I are able to participate in The Spirit Class	3/25/2014 9:56 AM
11	Would like to have more fundraisers that's less than ten dollars for purchase.	3/25/2014 12:59 AM
12	This is a great program that allows children to use their skills to solve problems and work on projects that would not be possible in the regular classroom. I am very interested to see what the program will teach concerning robotics.	3/24/2014 8:07 PM
13	None	3/24/2014 3:51 PM
14	N A	3/23/2014 10:09 PM
15	Great program. It needs additional funding,	3/23/2014 6:00 PM
16	The school limited the number of field trips for the gifted students. Exposure is an important compliment to education.	3/22/2014 9:39 PM

Gifted Ed- 2014 Parent and Community

17	Parents are encouraged to refer students IF they speak with the correct teacher who may see something extra in the child and the extra is not always geared toward academics.	3/21/2014 4:41 PM
18	I love the school the way it is I just want the kids to have more free time in the school some of the school have free time like cook the kids can get to go to the ymca in the morning in the pool to have play time but it will be better if all the kids will not fight people think they there kids are being good when they are real being bad in there class some little girl wants to fight my little girl I don't want that to happen but if it happens so what I am saying it needs to be free time	3/21/2014 1:01 AM
19	none at this time.	3/20/2014 10:42 PM
20	My child loves the experience of gifted program.	3/20/2014 9:53 PM
21	I think the gifted program is very important and compliments my child's education in a positive way.	3/20/2014 2:08 PM