

# THE COMMUNICATOR

## “Destination...World Class Education”

Principally Speaking...

Ms. Nancy Bragg

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Our 21st Century Project Connect 5 Learning Community is in full swing again this year. Our teachers are working to keep our students involved in student achievement during this high quality extended learning opportunity. Please ensure that your child is working



as hard as possible to master his/her instructional competencies. With your additional help, we will continue to make our school successful.

Please take the time to read the parent information you receive each day/week/month. We feel all of it is valuable reading and will help you to help us. As I tell you all the time, working together we will make a difference. Enjoy your monthly edition of “Home & School Connection” also. It should provide you with practical ideas for parent involvement and effective parenting skills in promoting school success.

Cool months are upon us. Please make sure your child is dressed appropriately each day. If he or she needs to wear a jacket in the classroom, it is to be solid navy blue or white. Also, please help your children in understanding the importance of hand washing and general cleanliness. School is a good place for germs to be passed around, especially during the cold months and we want all of our students to be as healthy as possible and attend school everyday.

Make sure to place your vote on Tuesday, November 4!!!

“A child mis-educated is a child lost.”

-John F. Kennedy



**Sale Elementary  
International  
Studies Magnet  
School**

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*Getting “Connected” with  
International Studies*

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### **Primary Years Program (PYP) Progress**

Teachers are teaching units of inquiry and students are engaged in a new and exciting way of learning. Kindergarten students have learned that “responsibility really matters” from following directions in the classroom, to voting, to having good manners. First graders have ventured into the “last frontier” of space and will soon share their newfound knowledge in a school play. Our second grade students have learned many skills of communication, especially letter-writing. They mailed “flat selves” (from the book—*Flat Stanley*) across the USA. The mayor and city council joined our third graders for a “working lunch” concerning our city government which reinforced the students’ inquiry on government. These visitors toured the school and saw the wonderful work that our students created comparing & contrasting similar sized government organizations. Fourth grade classes have “splashed” into the water cycle and learned that no matter where you are in the world, water is a very important part of your life.

Many thanks to all of our community members who have shared their knowledge with our students.

Parents, you can encourage your child at home to be an inquirer by:

- Asking open-ended questions rather than “yes-no” questions
- Not always being quick to give solutions to your child but encouraging him/her to discover and find answers
- Encouraging and valuing your child’s questions
- Letting your child see you reading and engaging in inquiry yourselves

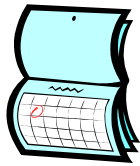
The PYP Attitude and Learner Student Profile Attribute for November will be:

- Appreciation—I am thankful.
- Knowledgeable—I try to learn many things.



## Important Dates to Remember

- Nov. 1—Set your clocks back 1 hour (before retiring for the evening)—Daylight Saving Time ends
- Nov. 3—T-shirt order/money due  
1st & 4th grade Vision Screening  
Kindergarten Parent Luncheon
- Nov. 4—Election Day  
T-shirt order placed
- Nov. 5—1st Grade Field Trip  
(7:30a-12:30p)
- Nov. 6—YPAS @ 8:30a
- Nov. 7—4th grade field trip  
2nd Six Weeks Ends
- Nov. 10—CMSD Board Meeting @ 6:00p
- Nov. 11—Veterans Day
- Nov. 12—Christmas/Make-Up Pictures-notices will be sent home
- Nov. 13—Sale Spelling Bee (4th grade)  
Report Cards  
1st grade play @ 6:00p
- Nov. 14—School-Wide Field Trip to MSU
- Nov. 21—2nd Grade Field Trip
- Nov. 24-28—Thanksgiving Holidays



## Need Your Help

- We have too many students who are tardy each morning. Our students need to be seated in their classroom at 7:45. Tardies are reported to the attendance officer each week. Make sure that your child is at school on time. After the 4th tardy, your child will not be eligible for perfect attendance.
- Make sure your child is ready to get on the bus each morning. The buses must run other routes after they drop our students off and cannot wait on students who are not ready to board.

Thank you for your attention to these matters!

## “Activity Corner”

Breakfast helps your children do their best each day. A morning meal refuels their body after an overnight rest. It helps their mood for the day and helps their brain to get ready for learning.

Suggestions for a quick breakfast:  
cold cereal with fruit & low-fat milk, hot cereal with fruit/nuts & low fat milk, English muffin pizza, toaster waffles with apple-sauce & yogurt, breakfast burrito, peanut butter & banana sandwich w/milk, yogurt parfait with layers of fruit and cereal

Also, your child can eat a tasty, low cost breakfast at school everyday.

Help your child's day get off to a good start!



## **Profile of a Primary Years Program (PYP) Student**

The PYP defines the characteristics of students who are aware of and sensitive to the experiences of others. These create a profile of the PYP student, which helps teachers and students to establish goals, plan units of inquiry, and assess performance.

**Inquirers**—Their natural curiosity has been nurtured. They have acquired the skills necessary to conduct purposeful, constructive research. They actively enjoy learning and their love of learning will be sustained throughout their lives.

**Thinkers**—They exercise initiative in applying thinking skills critically and creatively to make sound decisions and to solve complex problems.

**Communicator**—They receive and express ideas and information confidently in more than one language, including the language of mathematical symbols.

**Risk-Taker**—They approach unfamiliar situations without anxiety and have the confidence and independence of spirit to explore new roles, ideas and strategies. They are courageous and articulate in defending those things in which they believe.

**Knowledgeable**—They have spent time in school exploring themes which have global relevance and importance. In doing so, they have acquired a critical mass of significant knowledge.

**Principled**—They have a sound grasp of the principles of moral reasoning. They have integrity, honesty and a sense of fairness and justice.

**Caring**—They show sensitivity towards the needs and feelings of others. They have a sense of personal commitment to action and service.

**Open-Minded**—They respect the views, values and traditions of other individuals and cultures, and they are accustomed to seeking and considering a range of points of view.

