

**Mississippi Report Card for 2010/2011  
(No Child Left Behind Act of 2001)**

**DISTRICT: (4420) - Columbus  
SCHOOL: (056) - Sale Elementary  
YEAR: 2010/2011**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

**DISTRICT: (4420) - Columbus**  
**SCHOOL: (056) - Sale Elementary**  
**YEAR: 2010/2011**

<b>Achievement and Growth Models</b>	
Accountability Status	HIGH PERFORMING
Quality of Distribution Index(QDI)	179
Growth Status	MET
Graduation Rate	
High School Completion Index(HSCI)	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.  
 Accountability Status: Star School, High Performing, Successful, Academic Watch,  
 Low Performing, At Risk of Failing, Failing.

<b>NCLB Adequate Yearly Progress and Title I Improvement</b>	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,  
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

<b>Other Academic Indicator</b>	
Attendance Rate (Percentage)	97
4-Year Cohort Graduation Rate	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.  
 Graduation Rate Target = 63% or Increase Over Prior Year.

<b>Adequate Yearly Progress Subgroup Results</b>		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	< MIN	< MIN

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

**DISTRICT: (4420) - Columbus**  
**SCHOOL: (056) - Sale Elementary**  
**YEAR: 2010/2011**

<b>NCLB Teacher Quality</b>		
<b>NCLB Measure</b>	<b>Percentage</b>	<b>Teacher FTE or Course Count (Number % is based on)</b>
Core Teachers Who are Highly Qualified	100	17
Emergency/Provisional Certification	0	17
Courses Taught by a Highly Qualified Teacher	100.0	97
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	0	97

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.  
 These counts represent the denominators for calculating the percentage values.

<b>Participation Rate (Percent Tested)</b>			
<b>SubGroup</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>
All Students	99	98	
IEP			
Non IEP	100	99	
Limited English Proficient			
Economically Disadvantaged	100	100	
Non Economically Disadvantaged			
Migrant			
Asian			
Black	99	99	
Hispanic			
Native American			
White			
Male	98	97	
Female	100	100	

Notes: AYP target is 95%.for Reading and Mathematics  
**Reading/Language Arts and Mathematics participation was included in the calculation of AYP.**  
**Science participation rate was not used in the calculation of AYP.**  
 Minimum N-count for reporting is 40 students.

<b>Mississippi Curriculum Test, 2nd Edition</b>						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	48	152.8	6.3	33.3	37.5	22.9
4	38	150.2	5.3	44.7	39.5	10.5
5	35	151.7	5.7	28.6	60.0	5.7
Mathematics						
3	48	160.1	2.1	10.4	62.5	25.0
4	37	152.4	10.8	24.3	59.5	5.4
5	35	156.1	5.7	11.4	68.6	14.3

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Language Arts																
3	94	96	83	89	96	93	96					93	96			
4	95	96	50	88	96	94	96					93	96			
5	94	96	80	88	96	93	96	96			96	93	96			
Mathematics																
3	96	96	92	96	96	96	96					96	96			
4	89	94	50	87	91	89	96					87	96			
5	94	96	80	88	96	93	96	96			96	93	96			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Language Arts																
3	60	69	33	61	60	55	96					55	96			
4	50	56	4	50	50	50	50					40	96			
5	66	67	60	59	72	63	96	4			4	60	96			
Mathematics																
3	88	89	83	82	95	86	96					85	96			
4	65	70	25	67	64	64	96					57	96			
5	83	83	80	88	78	83	75	96			96	83	80			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

**DISTRICT: (4420) - Columbus  
SCHOOL: (056) - Sale Elementary  
YEAR: 2010/2011**

<b>Subject Area Test Percentage Passing</b>																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED - Economically Disadvantaged.  
NED - Not Economically Disadvantaged.  
PI - Pacific Island.  
MR - Multi Racial.

<b>Subject Area Test Percentage Scoring Basic or Above</b>																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED - Economically Disadvantaged.  
NED - Not Economically Disadvantaged.  
PI - Pacific Island.  
MR - Multi Racial.

<b>Subject Area Test Percentage Scoring Proficient or Above</b>																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students. ED - Economically Disadvantaged.  
NED - Not Economically Disadvantaged.  
PI - Pacific Island.  
MR - Multi Racial.

<b>Alternate Assessment (MAAECF) Percentage Scoring Basic or Above</b>																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

<b>Alternate Assessment (MAAECF) Percentage Scoring Proficient or Above</b>																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Note: Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

**DISTRICT: (4420) - Columbus**  
**SCHOOL: (056) - Sale Elementary**  
**YEAR: 2010/2011**

<b>Grade 5 &amp; 8 Science Test</b>						
<b>Grade Level</b>	<b>Number Tested</b>	<b>Mean Scale Score</b>	<b>% Minimal</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advance</b>
5	35	148.4	14.3	37.1	40.0	8.6

Notes: Minimum N-count for reporting is 10 students.

<b>Percentage Scoring Basic or Above</b>														
<b>Grade Level</b>	<b>All Students</b>	<b>Non Disabled</b>	<b>Disabled Only</b>	<b>Male</b>	<b>Female</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native American</b>	<b>ELL/LEP</b>	<b>Economically Disadvantaged</b>	<b>Not Econ Disadvantaged</b>	<b>Migrant Student</b>
5	86	87		77	95	83						83		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

<b>Percentage Scoring Proficient or Above</b>														
<b>Grade Level</b>	<b>All Students</b>	<b>Non Disabled</b>	<b>Disabled Only</b>	<b>Male</b>	<b>Female</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Hispanic</b>	<b>Native American</b>	<b>ELL/LEP</b>	<b>Economically Disadvantaged</b>	<b>Not Econ Disadvantaged</b>	<b>Migrant Student</b>
5	49	47		53	45	47						47		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
 Minimum N-count for reporting is 10 students.

**DISTRICT: (4420) - Columbus**  
**SCHOOL: (056) - Sale Elementary**  
**YEAR: 2010/2011**

<b>Quality of Distribution Index Ranking</b>							
<b>Rank</b>	<b>District Name</b>	<b>School Name</b>	<b>QDI</b>	<b>Reading-Languages</b>	<b>Mathematics</b>	<b>OAI</b>	<b>Improvement Status</b>
1	Columbus	Sale Elementary	179	Met	Met	Met	
2	Columbus	Fairview Elementary	148	Met	Met	Met	
3	Columbus	Stokes Beard Elem	147	Not Met	Met	Met	
4	Columbus	Columbus High	147	Not Met	Not Met	Not Met	
5	Columbus	Franklin Academy	139	Met	Met	Met	
6	Columbus	Cook Elementary	136	Not Met	Not Met	Met	